

PE KIT

Children need PE kit on their pegs so that we may take advantage of good weather and complete PE lessons accordingly. They will need trainers suitable for running around in, a t-shirt and shorts or jogging bottoms/leggings.

Coats and warmer clothes

As the weather becomes more autumnal and showers become more regular, could children please have a waterproof coat with them everyday as well as a warmer jumper to put on so that we may use our outdoor spaces as much as possible.

Water Bottles

Can children please continue to bring in water bottles to use at school? They will be able to refill them as they need but we appreciate them being washed and filled at home each day.

Home learning

Part of homework for children in Class 2 will be to make sure they are **reading for at least 20 minutes** each day. Books and reading records need to be in school each day. This time can be spent reading with your child, to your child, them reading to you or a mixture of it all!

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement.

We start this term by reading *The London Eye Mystery* where our protagonist needs to get to the bottom of a strange disappearance.

Creative Home Learning Tasks

This term's Home Learning Tasks:

- ⇒ Can you build a model of an Ancient Maya pyramid? What was inside these impressive structures? Why were they built?
- ⇒ Make/Cook something fit for a Mayan. What might they have eaten? Take a photo or bring it in to share. How about making up your own recipe based on maize/corn?
- ⇒ The Ancient Maya studied the stars. Research how the stars can be used for navigation even today and present your finding to the class!



Ancient Maya and Anglo Saxons. Could we consider one society more successful than the other?



The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful. Projects are rigorous and engaging and build to an authentic and real event or product.

The Ancient Maya

Following on from our studies last term on Anglo Saxon and Viking societies, we will now study the Ancient Maya, discover where they lived and what life was like for them. We will learn about their beliefs and some of the amazing systems they invented to help their civilisation grow. We will make comparisons with society in Britain at the time and discuss if we think it could be argued that one or the other society was more successful. We will research what led to the eventual demise of the Ancient Maya, create artwork inspired by them and learn about the flora, fauna and environment of the Yucatán Peninsula.



Autumn Term Overview

Puffins— 2022



Numeracy

- Times Tables - becoming fluent and recalling quickly
- Mental Mathematics and problem solving - strategies for success
- Place Value
- The four operations - securing methods for each

Literacy

Writing to entertain:

- Descriptive writing - building a picture and setting a scene
- Mystery writing - building suspense and gradually releasing information

Writing to discuss:

- Balanced arguments - presenting information from both sides of an argument and forming conclusions

Writing to inform:

- Instructional writing - key layout features, adding interest

Poetry:

- Question and answer poems, personification poems (metaphor and simile), poetry by heart

Spelling - rules, patterns and strategies

Science

- Fossils - How fossils are formed (short study)
- Adaptation - traits that help animals survive in the environment
- Inheritance - traits which are passed from parents to offspring
- Variation - differences in traits of living things
- Asking questions, developing experiments, making predictions, using equipment, presenting and analysing results, drawing conclusions

Humanities (History/Geography)

- The areas of N and S America including biomes and vegetation belts - comparing places of the world
- Making deductions from the evidence we have
- Deciphering reasons for growth of an empire
- Evidence which helps us piece together the past
- Beliefs of people from the past
- Comparisons from two places from the same time

PE (Physical Education)

- Transferable movement skills and team games – attack and defence
- Importance of keeping healthy
- Dance - Capoeira
- Swimming - developing stroked and water safety



Art/DT

(Design and Technology)

- Design a product to fulfil a requirement
- The art of Matisse - 'drawing' with scissors
- Clay pots
- Screen printing

RE (Religious Education)

- Islam - What does it mean to be a Muslim in Britain today?
- Christianity: incarnation - can Christians consider Jesus the Messiah?

Music

- Samba - a focus on the Afro-Brazilian music
- Singing - singing in unison as part of a group
- Commenting on the effect of different music
- Rhythm - Samba rhythm and representing this
- Elements of music: duration, pulse, dynamics texture
- Samba call and response

Computing

- Internet Safety – Knowing and applying the SMART rules.
- Programming - using variables and sensing in game development
- Identifying errors in code and finding solutions

French

- Les Quatre Amis
- Animal habitats and descriptions
- Animal sounds
- All about me

PSHE (Personal, Social and Health Education)

- British Values at St Levan
- Internet safety - Knowing how to keep safe online
- Goals: what are our hopes for the year
- Class charter - what do we need to do to allow everyone to achieve their best
- Jigsaw:
Being me in my world
Celebrating differences

