

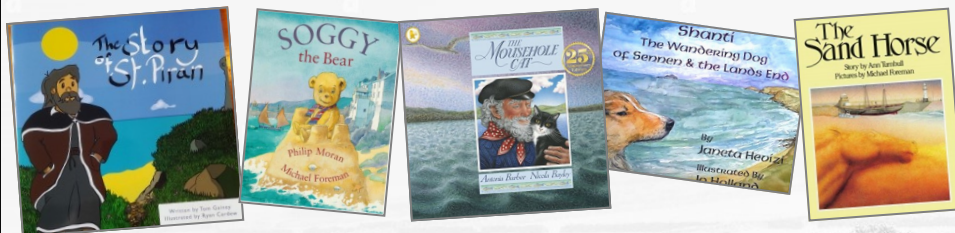


What we're really looking forward to learning about:

Sand sculptures  
Animals and nature  
Speaking Cornish  
Trips out

### Reading

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement. Here are some of the books we'll be reading in school this term:



Children will continue to bring home a number of different books each week:

- Read Write Inc books (phonetically decodable and either the book they're currently reading in class or a previous text to re-read for fluency)
- Read Write Inc Book Bag books
- A book from our Brilliant Story Box of favourites
- A book of their choice from the Choughs Class Library to help nurture a love of reading.

Please help by reading with/to your child daily. Thank you.

### Home learning

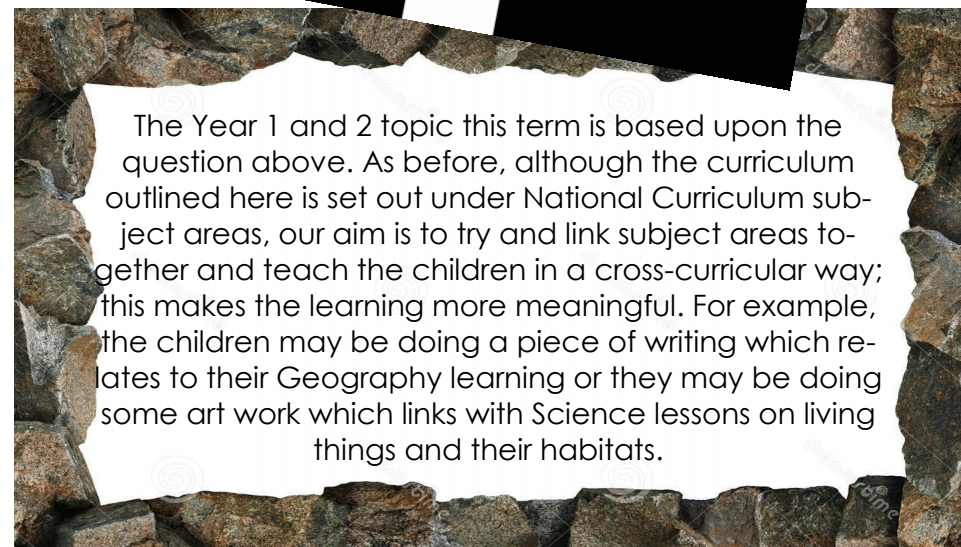
This half term, your home learning challenge is to get out and about to explore Cornwall and learn about its past. There are so many wonderful places we could visit on a school trip this term but sadly we cannot visit them all! The local landscape is peppered with stone circles, quoits and more recent remnants of Cornwall's industrial past.

Document your visit by taking photos, drawing pictures or writing a diary about what you find out.

## Choughs Curriculum Overview Summer 2023 Years One and Two



*Cornish Life: How has it changed?*



The Year 1 and 2 topic this term is based upon the question above. As before, although the curriculum outlined here is set out under National Curriculum subject areas, our aim is to try and link subject areas together and teach the children in a cross-curricular way; this makes the learning more meaningful. For example, the children may be doing a piece of writing which relates to their Geography learning or they may be doing some art work which links with Science lessons on living things and their habitats.



## English

- Cornish myths and legends (Saints)
- Traditional Tales: Town Mouse and Country Mouse, The Three Little Pigs
- Letters and diary entries
- Contemporary fiction including The Sandhorse, Shanti the wandering dog of Sennen and Lands End
- Poetry
- Instructions

## Maths

- Position and direction (all)
- Fractions (all)
- Time (all)
- Place Value (Yr1: within 100)
- Money (Yr1)
- Multiplication and division (Yr1)
- Statistics (Yr2)

## Science

- Seasonal changes during Spring and Summer
- Living things and their habitats
- Animals including humans
- Everyday materials and their uses

## Computing

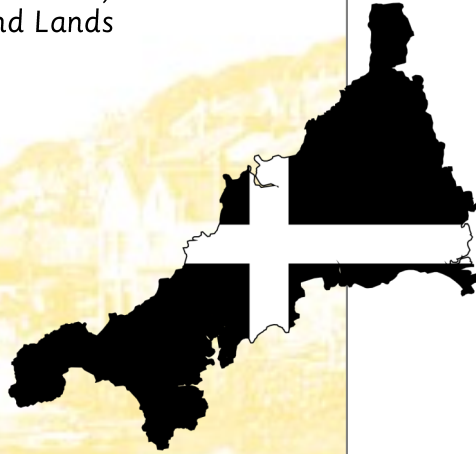
- Programming: Robot algorithms
- Data and Information: Pictograms

## RE (Religious Education)

- Judaism: Who is Jewish and how do they live?
- How should we care for others and why does it matter?

## Cornish Language

- Klappya Kynsa (first chat)
- Klappya Nessa (next chat)



## Humanities (History/Geography)

- Henry Trengrouse
  - Shipwrecks
  - Sea safety equipment
- Cornwall beyond living memory
  - Chysauster, Men an Tol
  - Plen an Gwari
- Where is Cornwall in the UK?
- Cornish language, culture and identity
- Maps



## Art/DT (Design and Technology)

- Sculpture (Barbara Hepworth, sand sculptures)
- John Miller (beachscapes)
- LS Lowry (cityscapes)
- Colour mixing
- Mixed media Cornish landscapes
- Textiles: weaving (Wassily Kandinsky)
- Sunglasses for a toy
- Moving parts (seasons spinner)



## Music/Drama

- Plen an Gwari
  - Traditional stories and songs
  - Cornish music and poetry
- Lafrowda



## PE (Physical Education)

- Static balance (floor work)
- Coordination (with equipment)
- Agility (reaction and response, ball chasing)
- Swimming
- Capoeira
- PE with Mr Gapp



## PSHE (Personal, Social and Health Education)

- Relationships
- Changing me