

# What we're really looking forward to learning about:

*Flying machines*  
*Seasons and weather*  
*Animals that live in the sky*

## Reading

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement. Here are some of the books we'll be reading in school this term:



Children will continue to bring home a number of different books each week:

- Read Write Inc books (phonetically decodable and either the book they're currently reading in class or a previous text to re-read for fluency)
- A book from our Brilliant Story Box of favourites
- A book of their choice from the Choughs Class Library to help nurture a love of reading.

Please help by reading with/to your child daily. Thank you.

## Home learning

This half term, your home learning challenge is to make a cloud. You could create your own cloud in a jar using water vapour (this could be photographed or written about) or, less literally, you might like to paint or sew a cloud using different materials. It's up to you!

Please bring your finished creations to school by October half term so that they can be displayed and suitably admired!

# Choughs Curriculum Overview Autumn 2022 Reception

What's in the sky and how does it change?

The Reception topic this term is based upon the question above. The framework that the children follow in the Foundation Stage is outlined under 7 different areas of learning and is very creative. A large majority of the learning takes place through play and child-initiated activities; therefore the activities may change throughout the week accordingly.

We will follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas. To encourage the children to take ownership of their learning, the topic will evolve to suit them. Depending upon individual children's passions and what they would like to learn, the topic could include anything from painting the colours of the rainbow, learning about different types of birds and flying creatures or building a flying vehicle for a toy.

## Communication and Language

- Listening in a range of contexts
- Role play
- Listening and responding to a range of books including fiction and non-fiction texts
- Asking and answering questions
- Learning new vocabulary linked to the sky
- Word-time

## Physical Development

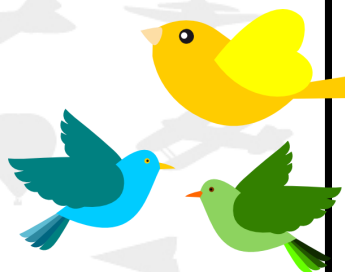
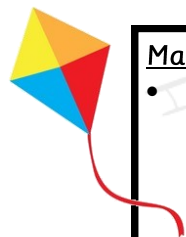
- Developing pencil grip (fine motor)
- Fine/gross motor skills
- Coordination (footwork)
- Static balance (one leg)
- Dynamic balance to agility (jumping and landing)
- Static balance (seated)
- Capoeira

## Personal, Social and Emotional Development

- Settling in at school
- Being me in my world  
Who... Me?!  
How am I feeling today?  
Being at school and gentle hands  
Rights and responsibilities
- Celebrating difference  
What am I good at?  
Families  
Making Friends

## Literacy

- Nursery Rhyme Week
- Writing for a range of purposes in free play activities
- Wishing tales
- Instructions
- Writing and performing fireworks poetry
- Weather stories with repetitive phrasing



## Mathematics

- Number:  
Match and sort, compare amounts  
Representing and comparing 1, 2 and 3  
Composition of 1, 2 and 3  
Representing numbers to 5  
One more and less
- Measure, Shape and Spatial Thinking:  
Compare size, mass and capacity  
Exploring pattern  
Circles and triangles  
Positional language  
Shapes with 4 sides  
Time



## Understanding of the World

- Amelia Earhart
- Hot/cold places
- Maps
- Seasonal changes during Autumn
- Weather
- Life cycles
- 'Egg-speriments'
- Information technology around us
- Digital photography
- Christianity: Who made the world? (creation)
- Belonging



## Expressive Arts and Design

- JMW Turner cloudscapes
- Matt Sewell watercolour birds
- Eric Carle collage
- Christmas cards
- Rainbows: an exploration of colour
- 3D sculpture: flying houses
- Sandwiches (The Giant Jam Sandwich)
- Bird homes and food (bird boxes, nests, beaks and cakes)
- Songs about the weather/seasons
- Making our own wind instruments
- Composing music about colour/weather/seasons/animals

