



Reading

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement.

Children will continue to bring home a number of different books each week:

- Read Write Inc books (phonetically decodable and either the book they're currently reading in class or a previous text to re-read for fluency)
- Read Write Inc Book Bag books
- A book from our Brilliant Story Box of favourites
- A book of their choice from the Choughs Class Library to help nurture a love of reading.

Please help by reading with/to your child daily. Thank you.
Here are some of the books we'll be reading in school this term:



Home learning

This half term, your home learning challenge is to do something to be a hero in your local community. This could involve a beach clean or litter pick, raising money for a local charity or spending time with an elderly relative.

Reception Curriculum Overview Spring 2024

Superheroes: What makes a hero super?

The Reception topic this term is based upon the question above. The framework that the children follow in the Foundation Stage is outlined under 7 different areas of learning and is very creative. A large majority of the learning takes place through play and child-initiated activities; therefore the activities may change throughout the week accordingly. We follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas. To encourage the children to take ownership of their learning, the topic will evolve to include their ideas. Depending upon individual children's passions and what they would like to learn, the topic could include anything from building a lifeboat in the water tray to singing a song about The Great Fire of London.

Communication and Language

- Role play
- Listening and responding to a range of books including fiction and non-fiction texts
- Asking and answering questions
- Learning new vocabulary linked to Superheroes
- Word-time
- Cornish

Physical Development

- Developing pencil grip (fine motor)
- Fine/gross motor skills
- Multi-skills
- Coordination (ball skills)
- Dynamic balance
- Static balance: small base
- Counter balance in pairs
- Capoeira



Personal, Social and Emotional Development

- Dreams and goals
- Healthy me

Literacy

- Biography (Grace Darling)
- Narrative (Super Worm)
- Diary (Great Fire of London)
- Read Write Inc phonics



Mathematics

- Alive in 5
- Mass and capacity
- Growing 6, 7, 8
- Length, height and time
- Building 9 and 10
- Explore 3D shapes

Understanding of the World

- Florence Nightingale, Mary Seacole and Edith Cavell
- The Great Fire of London
- Countries of the UK
- Our local community
- Christianity: Why is Easter important to Christians?
- Islam: Who is Muslim and how do they live?
- Seasonal changes during Winter and Spring
- Everyday materials (floating and sinking)
- Animals including humans (healthy eating, hygiene)
- Moving a robot
- Grouping data
- Staying safe online

Expressive Arts and Design

- Bridges, boats and dams
- Superhero snacks
- Kandinsky
- Superhero cape weaving
- Painting/collage: Great Fire of London
- Singing with John Brolly
- Classroom chants and rhymes

