



PE KIT

Children need PE kit on their pegs so that we may take advantage of good weather and complete PE lessons accordingly. They will need trainers suitable for running around in, a t-shirt and shorts or jogging bottoms/leggings. waterproof coat.

Coats, sandals, sun cream and sunhats

Please can you ensure your child has a coat in school each day. There are occasions when it is raining only slightly and going outside with a coat on is possible. Ensuring children have enough time to run around and exercise is important to support their learning back in the classroom.



Water Bottles

Can children please continue to bring in water bottles to use at school? They will be able to refill them as they need but we appreciate them being washed and filled at home each day.

Home learning

Part of homework for children in Class 2 will be to make sure they are reading for at least 20 minutes each day. Books and reading records need to be in school each day. This time can be spent reading with your child, to your child, them reading to you or a mixture of it all! There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement. We start this term by reading Beowulf where we will delve into a world of heroes and monsters!

Creative Home Learning Tasks

This term's Home Learning Tasks:

- 1) Design and make a Spartan helmet or shield. Be prepared to bring it in to share with the class!
- 2) Create a Greek temple using materials of your choice!
- 3) Design a labyrinth and Greek Myth



ANCIENT GREEKS

What were their ideas, beliefs, attitudes, achievements and legacy?



Summer Term Overview Puffins 2023



The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful.

Ancient Greece

Rich on so many levels, the study of the Ancient Greeks provides many opportunities to explore contemporary issues to do with democracy, rights and freedoms. We will explore a society very different from today, working as history detectives to piece together the fragments from the past as to why Ancient Greece had such a long and dramatic legacy. Studying pots from the time will be of great importance, we will use these and other sources to find out about the ideas, beliefs and attitudes (especially the role of women) of the Ancient Greeks. We will compare Athens with Sparta and explore the role slaves played in the development of this society.



Numeracy

- **Place Value** - the Greek number system
- **Tenths and hundredths** - How do populations compare?
- **Multi-step problems** - How best can we solve them?
- **Number facts** - Remembering to recall
- **The four operations** - How to use them efficiently



Literacy

- **All about me** - booklets all about me
- **Myths** – Creating new gods and writing their stories.
- **Instructions** – How to make items in Greek life
- **News report** – Battle of Marathon told from both sides
- **Short Stories** - Preparing for Harvest Festival
- **Poetry** – Greek poems- link to music and how these were set to music

Science

- **Human circulation** - completing our final learning on the human body. What can we do to keep our hearth healthy?
- **Forces** - how things move on different surfaces
- **Compare and group together different materials**
- **Magnets** - can we predict what each will do?
- **Carrying out fair tests and identifying variables**
- **Comparative and fair testing** - ramps and magnets



Humanities (History/Geography)

- **Where is Greece and where was Ancient Greece?**
- **Geographical features** of countries in the Mediterranean
- **Develop chronologically secure knowledge of history** - When was the time of the Ancient Greeks?
- **In what ways have the Ancient Greeks influenced us today?**
- **Pottery** - what can it teach us about life in Ancient Greece?
- **Theatre, festivals and the Olympics** - what can we learn from the Ancient Greeks when we focus on these areas?

PE (Physical Education)

- **Importance of keeping healthy**
- **Athletics** - preparing for Sports Day
- **Team Games** - tactics, attacking and defending
- **Dance** – Capoeira
- **Functional Movement Skills**—Real PE



Art/DT (Design and Technology)

- **Drawing and illustration**
- **Collage** - layering
- **Self portraits** - cross hatching to show tone and texture
- **Techniques to show perspective, shadow, reflection**
- **Da Vinci and Parrhasius**
- **Greek sculptors** - soap sculpting
- **Computer Aided Design** - textiles
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RE (Religious Education)

- **Ancient Greek religious beliefs** including Gods
- **The Christian Gospel**: What do Christians believe Jesus would do?
- **Why believe in God?** Why do some people believe in God and some people do not?



Music

- **Performing as a group**—listening to those around you and preparing for our next performance
- **Graphical scoring**— can you write down what you hear?
- **Emotion in music** — How does this make you feel?
- **Music of the Renaissance** - Listening and responding
- **Making and performing on our own double reed instruments**
- **Minimalism** - can we compose in this style?

Computing

- **Internet Safety** – How much time is a healthy amount of screen time? What other things are there to help me stay safe on the internet?
- **Sensing** - using inputs and outputs to create a step counter
- **Creating media** - video editing

French

- **Our school** - what can you tell me about our school and school life?
- **Time** - how do we talk about the time in French? Can we apply what we have learnt to a time travelling situation...?

PSHE (Personal, Social and Health Education)

- **British Values** and what they mean to us - Link to the Coronation
- **Relationships** - relationships within my life
- **Changing me** - how my body and mind changes as I get older

