

What we're really looking forward to learning about:

Flying machines
Seasons and weather
Animals that live in the sky

Reading

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement. Here are some of the books we'll be reading in school this term:



Children will continue to bring home a number of different books each week:

- Read Write Inc books (phonetically decodable and either the book they're currently reading in class or a previous text to re-read for fluency)
- A book from our Brilliant Story Box of favourites
- A book of their choice from the Choughs Class Library to help nurture a love of reading.

Please help by reading with/to your child daily. Thank you.

Home learning

This half term, your home learning challenge is to make a cloud. You could create your own cloud in a jar using water vapour (this could be photographed or written about) or, less literally, you might like to paint or sew a cloud using different materials. It's up to you!

Please bring your finished creations to school by October half term so that they can be displayed and suitably admired!

Choughs Curriculum Overview Autumn 2022 Years One and Two

What's in the sky and how does it change?

The Year 1 and 2 topic this term is based upon the question above. As before, although the curriculum outlined here is set out under National Curriculum subject areas, our aim is to try and link subject areas together and teach the children in a cross-curricular way; this makes the learning more meaningful. For example, the children may be doing a piece of writing which relates to their Geography learning or they may be doing some art work which links with Science lessons on seasonal changes.

Year 1 and 2 follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas. To encourage the children to take ownership of their learning, the topic will evolve to suit them. Depending upon individual children's passions and what they would like to learn, the topic could include anything from learning about the life cycles of flying animals, writing weather reports for different parts of the UK or designing a flying vehicle for a toy.

English

- Journey tales (sun myths)
- Wishing tales
- Writing and acting out weather reports
- Bird reports
- Explanation texts (life cycles)
- Instructions
- Writing and performing fireworks poetry
- Weather stories with repetitive phrasing

Maths

- Place Value (Yr1: within 10, Yr2: within 100)
- Addition and subtraction (Yr1: within 10, Yr2: within 100,
- 2D and 3D shape
- Time (days, weeks, months, seasons)

Science

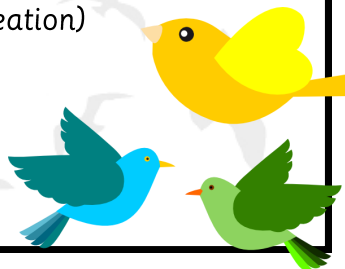
- Seasonal changes during Autumn
- Weather patterns
- Keeping a weather diary (BBC weather watchers)
- Migration and hibernation of animals
- Animal adaptations
- Life cycles of animals (e.g. bats, birds, butterflies)
- 'Egg-speriments'
- How clouds form
- Suitability of materials for e.g. umbrellas, planes, kites etc.

Computing

- Information technology around us
- Digital photography

RE (Religious Education)

- Christianity: Who made the world? (creation)
- Belonging
- Remembrance
- Beliefs about the sun, moon and stars
- Christmas



Humanities (History/Geography)

- History of flight: The Wright Brothers
- Significant people: Amy Johnson and Amelia Earhart
- Hot/cold places
- Maps
- Cloud types
- Where our food comes from
- Continents, oceans and UK countries



Art/DT (Design and Technology)

- JMW Turner cloudscapes
- Matt Sewell watercolour birds
- Eric Carle collage
- Christmas cards
- Rainbows: an exploration of colour
- 3D sculpture: flying houses
- Paper aeroplanes
- Sandwiches (The Giant Jam Sandwich)
- Bird homes and food (bird boxes, nests, beaks and cakes)

Music

- Songs about the weather/seasons
- Making our own wind instruments
- Composing music about colour/weather/seasons/animals



PE (Physical Education)

- Coordination (footwork)
- Static balance (one leg)
- Dynamic balance to agility (jumping and landing)
- Static balance (seated)
- Capoeira

PSHE (Personal, Social and Health Education)

- Being me in my world
- Celebrating difference

