



What we're really looking forward to learning about:  
*Rainforest animals*  
*Chocolate!*

### Reading

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement. Here are some of the books we'll be reading in school this term:



Children will continue to bring home a number of different books each week:

- Read Write Inc books (phonetically decodable and either the book they're currently reading in class or a previous text to re-read for fluency)
- A book from our Brilliant Story Box of favourites
- A book of their choice from the Choughs Class Library to help nurture a love of reading.

Please help by reading with/to your child daily. Thank you.

### Home learning

This half term, your home learning challenge is to make a rainforest inspired recipe. One of things we will learn is that so many of our everyday ingredients come from tropical rainforests: vanilla essence in cupcakes, the cocoa powder in chocolate truffles and the coconut milk in your favourite curry, not to mention so many fruits and spices.

We'd love to see photos or share the recipe you have made. Alternatively, bring some in to school to share. Ready, steady, bake!

## Choughs Curriculum Overview Spring 2023 Years One and Two

*Why do we need  
 rainforests?*



The Year 1 and 2 topic this term is based upon the question above. As before, although the curriculum outlined here is set out under National Curriculum subject areas, our aim is to try and link subject areas together and teach the children in a cross-curricular way; this makes the learning more meaningful. For example, the children may be doing a piece of writing which relates to their Geography learning or they may be doing some art work which links with Science lessons on living things and their habitats.

Year 1 and 2 follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas. To encourage the children to take ownership of their learning, the topic will evolve to include their ideas. Depending upon individual children's passions and what they would like to learn, the topic could include anything from learning about how chocolate is grown to the life cycle of a leopard.



## English

- Rainforest animal information reports
- Brazil tourism leaflets
- Instructions (recipes)
- Diary writing (Christopher Columbus)
- Myths and legends (Just So Stories)
- Picture book development (Wild)
- Animal stories with a message (Tidy)
- Poetry

## Maths

- Place Value (Yr1: within 20, then 50)
- Addition and subtraction (Yr1: within 20)
- Money (Yr2)
- Multiplication and division (Yr2)
- Length and height (all)
- Mass and volume (Yr1)
- Mass, capacity and temperature (Yr2)

## Science

- Seasonal changes during Winter and Spring
- Plants
- Living things and their habitats
- Animals including humans



## Computing

- Programming: Robot algorithms
- Data and Information: Pictograms

## RE (Religious Education)

- Christianity: God
- Jewish beliefs

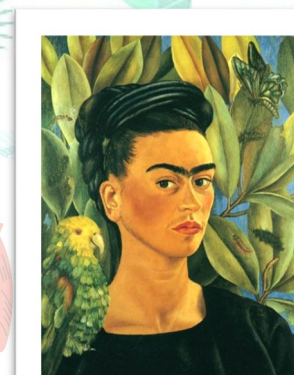
## Humanities (History/Geography)

- Christopher Columbus
- The history of chocolate
  - Olmec, Maya and Aztec
  - Memories of chocolate (parents and grandparents)
- Tropical and temperate rainforests
  - Plants and wildlife
  - Climate
  - Deforestation
- Brazil (comparison with UK)
  - Human geography (culture, population etc.)
  - Physical geography (maps, location, features)



## Art/DT (Design and Technology)

- Printing (rainforest)
- Frida Kahlo (drawing)
- Fruit smoothies
- Healthy eating
- Rainforest t-shirts
- Waterproof shelters



## Music

- Animal sounds
- Cocoavamango
- Rio carnival

## PE (Physical Education)

- Dynamic balance
- Static balance (small base)
- Coordination (ball skills)
- Counter balance in pairs
- Swimming
- Capoeira

## PSHE (Personal, Social and Health Education)

- Dreams and goals
- Healthy me

