



What we're really looking forward to learning about:
Rainforest animals
Chocolate!

Reading

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement. Here are some of the books we'll be reading in school this term:



Children will continue to bring home a number of different books each week:

- Read Write Inc books (phonetically decodable and either the book they're currently reading in class or a previous text to re-read for fluency)
- A book from our Brilliant Story Box of favourites
- A book of their choice from the Choughs Class Library to help nurture a love of reading.

Please help by reading with/to your child daily. Thank you.

Home learning

This half term, your home learning challenge is to make a rainforest inspired recipe. One of things we will learn is that so many of our everyday ingredients come from tropical rainforests: vanilla essence in cupcakes, the cocoa powder in chocolate truffles and the coconut milk in your favourite curry, not to mention so many fruits and spices.

We'd love to see photos or share the recipe you have made. Alternatively, bring some in to school to share. Ready, steady, bake!

Choughs Curriculum Overview Spring 2023 Reception

Why do we need
 rainforests?



The Reception topic this term is based upon the question above. The framework that the children follow in the Foundation Stage is outlined under 7 different areas of learning and is very creative. A large majority of the learning takes place through play and child-initiated activities; therefore the activities may change throughout the week accordingly.

We follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas. To encourage the children to take ownership of their learning, the topic will evolve to include their ideas. Depending upon individual children's passions and what they would like to learn, the topic could include anything from learning about how chocolate is grown to the life cycle of a leopard.

Communication and Language

- Listening in a range of contexts
- Role play
- Listening and responding to a range of books including fiction and non-fiction texts
- Asking and answering questions
- Learning new vocabulary linked to the rainforest
- Word-time

Physical Development

- Developing pencil grip (fine motor)
- Fine/gross motor skills
- Dynamic balance
- Static balance (small base)
- Coordination (ball skills)
- Counter balance in pairs
- Capoeira

Personal, Social and Emotional Development

- Dreams and goals
 - Challenge
 - Never giving up
 - Setting a goal
 - Obstacles and support
 - Flight to the future
- Healthy me
 - Everybody's body
 - We like to move it, move it
 - Food, glorious food
 - Sweet dreams
 - Keeping clean

Literacy

- Brazil leaflets
- Instructions (recipes)
- Myths and legends (Just So Stories)
- Picture book development (Wild)
- Animal stories with a message (Tidy)
- Poetry

Mathematics

- Number:
 - Introducing zero
 - Comparing numbers to 10
 - Composition of 4 and 5
 - 6, 7, 8, 9 and 10
 - Making pairs
 - Combining two groups
 - Bonds to 10
- Measure, Shape and Spatial Thinking:
 - Compare mass and capacity
 - Length and height
 - Exploring pattern
 - 3D shape
 - Time

Understanding of the World

- Christopher Columbus
- The history of chocolate
- Tropical and temperate rainforests
- Brazil
- Seasonal changes during Winter and Spring
- Plants
- Living things and their habitats
- Animals including humans
- Programming: Robot algorithms
- Data and Information: Pictograms
- Christianity: God
- Jewish beliefs

Expressive Arts and Design

- Printing (rainforest)
- Frida Kahlo (drawing)
- Fruit smoothies
- Healthy eating
- Rainforest t-shirts
- Waterproof shelters
- Animal sounds
- Cocoavamango
- Rio carnival

