



St Levan Primary School Religious Education Curriculum Map

KS1 2 Year Rolling Programme. KS2 4 Year Rolling Programme. Commencing September 2021.



KEY: Christianity Hinduism Islam Judaism Non-religious world views/ thematic

Cycle A						
Years/Term	1	2	3	4	5	6
FS2 36 hours per year Christianity & other faiths, as part of growing sense of self/community/ place within it	F4 <u>BELONGING</u> Being Special: where do we belong?	F2 <u>CHRISTIANS: INCARNATION</u> Why do Christians perform Nativity plays at Christmas?	F6 <u>SPECIAL STORIES</u> What times/stories are special and why?	F3 <u>CHRISTIANS: SALVATION</u> Why do Christians put a cross in an Easter garden?	F1 <u>CHRISTIANS: GOD/ CREATION</u> Why is the word 'God' special to Christians?	F5 <u>SACRED PLACES</u> What places are special and why?
1 and 2 36 hours per year Christians, Jews and Muslims	1.2 <u>CHRISTIANS: CREATION</u> Who Made the World? Harvest	1.10 <u>BELONGING</u> What does it mean to belong to a faith community?	1.1 <u>CHRISTIANS: GOD</u> What do Christians believe God is Like?	1.7 <u>JEWS</u> Who is Jewish and how do they live? (PART 1)	1.7 <u>JEWS</u> Who is Jewish and how do they live? (PART 2)	1.9 <u>MAKE THE WORLD BETTER</u> How should we care for the world and for others, and why does it matter?

Cycle B						
Years/Term	1	2	3	4	5	6
FS2 36 hours per year Christianity & other faiths, as part of growing sense of self/community/ place within it	F4 <u>BELONGING</u> Being Special: where do we belong?	F2 <u>CHRISTIANS: INCARNATION</u> Why do Christians perform Nativity plays at Christmas?	F6 <u>SPECIAL STORIES</u> What times/stories are special and why?	F3 <u>CHRISTIANS: SALVATION</u> Why do Christians put a cross in an Easter garden?	F1 <u>CHRISTIANS: GOD/ CREATION</u> Why is the word 'God' special to Christians?	F5 <u>SACRED PLACES</u> What places are special and why?
1 & 2 36 hours per year Christians, Jews and Muslims	1.6 <u>MUSLIMS</u> Who is Muslim and how do they live? (PART 1)	1.3 <u>CHRISTIANS: INCARNATION</u> Why does Christmas matter to Christians?	1.6 <u>MUSLIMS</u> Who is Muslim and how do they live? (PART 2)	1.5 <u>CHRISTIANS: SALVATION</u> Why does Easter matter to Christians?	1.4 <u>CHRISTIANS: GOSPEL</u> What is the good news Jesus brings?	*1.8 CK4RE <u>SACRED PLACES</u> What makes some people and places in Cornwall sacred? (Unit plan 1.8 'What makes some places sacred to believers?')

Cycle A

Years/Term	1	2	3	4	5	6
3 & 4 objectives 45 hours per year Christians, Muslims, Hindus and Jews	L2a.1 <u>CHRISTIANS CREATION/FALL</u> What do Christians learn from the creation story?	L2.10 <u>JEWES</u> How do festivals and family life show what matters to Jewish people?	L2a.2 <u>CHRISTIANS: PEOPLE OF GOD</u> What is it like to follow God?	L2.9 <u>MUSLIMS</u> How do festivals and worship show what matters to a Muslim?	L2a.4 <u>CHRISTIANS: GOSPEL</u> What kind of world did Jesus want?	L2.12 <u>MAKE THE WORLD BETTER</u> How and why do religious and non-religious people try to make the world a better place?

Cycle B

5 & 6 objectives 45 hours per year Christians, Muslims, Hindus and Jews	U2.8 <u>MUSLIMS</u> What does it mean to be a Muslim in Britain today?	U2b.4 <u>CHRISTIANS: INCARNATION</u> Was Jesus the Messiah? Christmas	U2b.1 <u>CHRISTIANS: GOD</u> What does it mean if God is Holy and Loving?	U2.9 <u>JEWES</u> Why is the Torah so important to Jewish people?	U2b.5 <u>CHRISTIANS: GOSPEL</u> What would Jesus do?	U2.11 <u>WHY BELIEVE IN GOD</u> Why do some people believe in God and some people not? OR U2.10 <u>HUMANISTS & CHRISTIANS</u> What matters most to Humanists and Christians?
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Cycle C

<p>3 & 4 Objectives 45 hours per year Christians, Muslims, Hindus and Jews</p>	<p>L2.7 HINDUS What do Hindus believe God is like?</p>	<p>L2a.3 CHRISTIANS: INCARNATION/ GOD What is the Trinity? Christmas</p>	<p>L2.8 HINDUS What does it mean to be a Hindu in Britain today?</p>	<p>L2a.5 CHRISTIANS: SALVATION Why do Christians call the day Jesus died 'Good Friday'? Easter</p>	<p>L2a.6 CHRISTIANS: KINGDOM OF GOD When Jesus left what was the impact of Pentecost?</p>	<p>*L2.11 CK4RE SACRED PLACES How and why do people in Cornwall mark significant events in community life? (Unit plan L2.11 'Why do some people think that life is like a journey and what significant events mark this?')</p>
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Cycle D

<p>5 & 6 45 hours per year Christians, Muslims, Hindus and Jews</p>	<p>U2.7 HINDUS Why do Hindus want to be good?</p>	<p>U2b.2 CHRISTIANS: CREATION/FALL Creation & Science – Conflict or Complimentary?</p>	<p>CHRISTIANS: U2b.6 SALVATION What did Jesus do to save Human Beings? Easter OR U2b.7 SALVATION What difference does the resurrection make to Christians? Easter</p>	<p>CHRISTIANS: U2b.8 KINGDOM OF GOD What kind of King is Jesus? OR U2b.3 PEOPLE OF GOD How can following God bring freedom and Justice?</p>	<p>*U2.12 CK4RE LIFE GETS HARD Does faith help people in Cornwall when life gets hard? (Unit plan U2.12 'How does faith help people when life gets hard?')</p>
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