



Friday 4th February 2022

All of our children have shone brightly throughout the beginning of our Global Celebrations, this week. I am extremely proud of each and every one of them, for their dedication to their learning and their open mindedness to a whole host of new experiences.

The week began with Puffins' enchanting episode from the Tempest against the enticing backdrop of the Minack Theatre. They participated well in the Shakespeare festival and with an enormous amount of confidence, showing impeccable behaviour. On the same day, Choughs performed their colourful and dramatic Chinese dragon dance, showing their unity and togetherness for each other. The week culminated today in Puffins' South American dance, with the support from Josh our Capoeira teacher. Again, the children showed such grace, positivity and respect with their performance.

Thank you to everyone that attended our paired reading training session on Tuesday evening. It was very well attended and included some great ideas. If you were unable to attend, please contact the school and we will email you the slides from the presentation and there will also be subsequent sessions carried out by the school in the near future. Also, thank you to all of you that supported the children at the Minack Theatre.

The school has been bathed in sunshine today and I hope it continues for you all this weekend. I appreciate all of your support and have a wonderful weekend!

Mr Mark Francis - Head Teacher

Attendance

Unfortunately we have had a few bouts of illness this week but please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.

Choughs	93%
Puffins	94%
Whole school	94%

DATES FOR THE DIARY

8th February

- Vision Screening, Reception

9th February

- Balanceability, Choughs Class

11th February

- Little Levans session 1.30pm - 2.30pm

16th February

- Balanceability, Choughs Class

21st - 25th February

- Half Term

3rd March

- World Book Day
- Music lessons will commence (info to follow)

28th March - 1st April

- E-Safety week



Shining Stars of the Week

Chloe Puffins

For your wonderfully positive and determined attitude in all aspects of school life.

Céleste Choughs

For amazing determination - your attitude to learning is excellent. Well done for persevering and overcoming challenges.



Choughs Class

Céleste and her family have been having fun building Great Walls of China! *'We've built one out of Lego (complete with dragon and tourist!)* and one out of sand at the beach'.

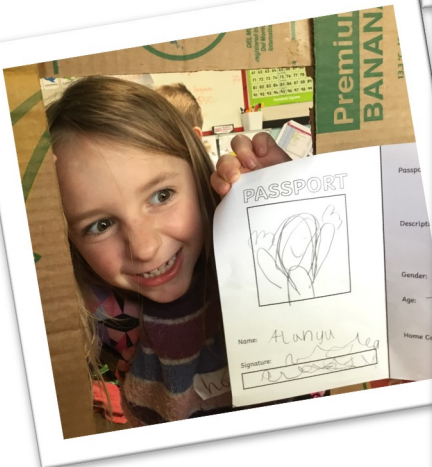
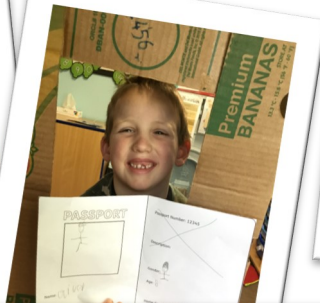


James has also been busy building the Great Wall of China and Chinese City complete with panda.



Our trip to China

We role-played a trip to China. After arriving at the airport with our luggage, passports and tickets, we had to go through security. There were strict security guards who made us take off our shoes and confiscated our chocolate! Then, we took off on the plane!



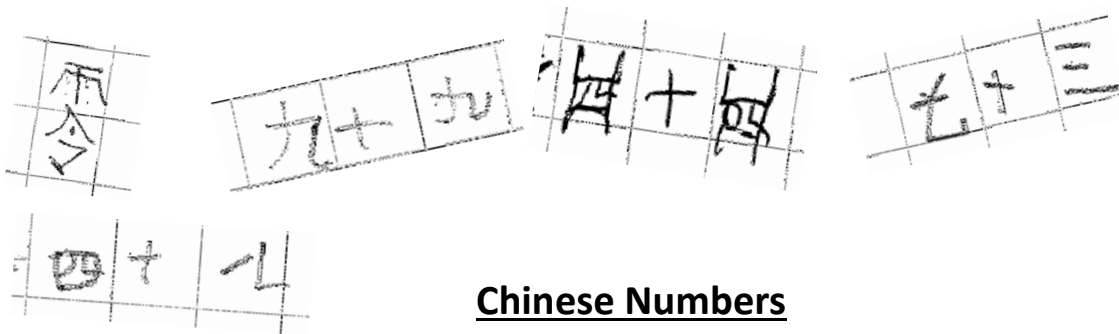
When we arrived in China, it was 11 hours later. What a long flight! We learned about Chinese houses, food, clothes and pass times. It was really funny dressing up in the traditional Chinese clothes. Many of these, like the cheongsam, are normally made of silk. We also played traditional Chinese playground games. Our favourite was the one where the hawk has to catch the chicks although Chinese Ball, Going to Town and Cat and Mouse were pretty fun too.

Cooking bananas in coconut milk

We combined coconut milk, chopped bananas, cinnamon and sugar in a pan to make a traditional Chinese pudding for us and Puffins to try. It smelt so good! Not all of us were that keen on banana but most enjoyed it. Chopping the bananas was really fun!

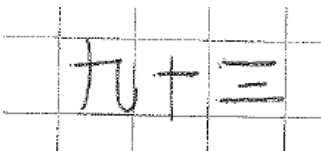


零	一	二	三	四	五	六	七	八	九	十
0	1	2	3	4	5	6	7	8	9	10



Chinese Numbers

Choughs have been learning about Chinese numbers. We practised counting up to 10 and writing the Chinese characters. Zero (ling) was so hard! We then used what we'd learned to write two-digit numbers. Can you guess any of the numbers we've written?



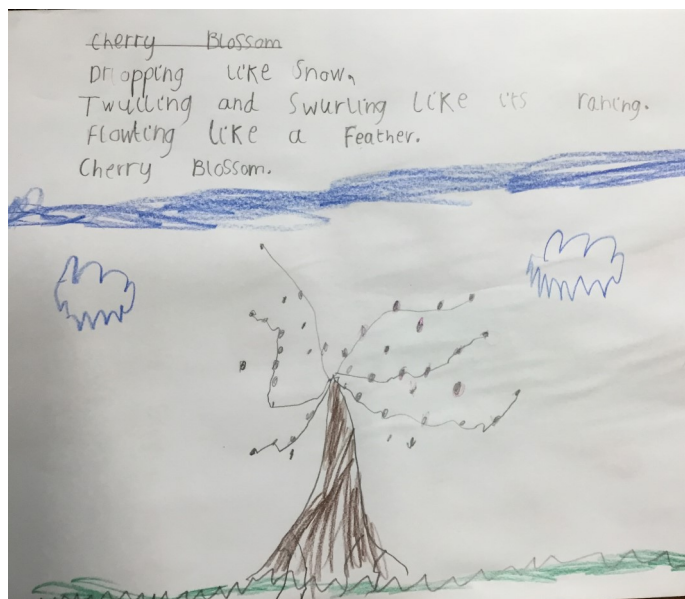
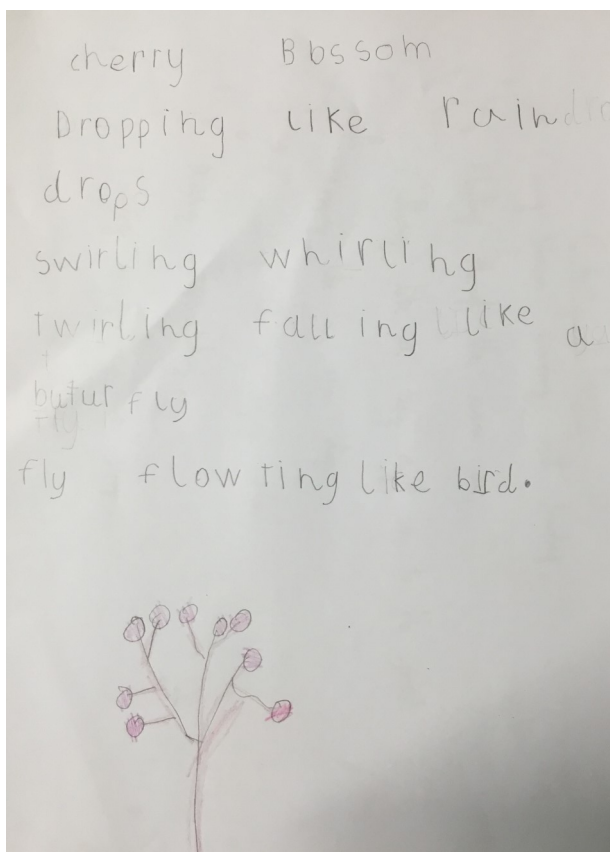
In this example, there are 9 tens (90) and 3 ones (3) so the number is 93.

Finally, everyone wanted to know what 100 was, but we ran out of time. So here it is:

百

I wonder how we'd write three hundred and seventy-five...?

Blossom poems, blossom paintings and origami



Chinese New Year

Kung Hei Fat Choi! To celebrate Chinese New Year, we spent the morning with Josh choreographing a dragon dance routine. Mr Francis had created us a fabulous dragon head which we used in our final performance to the Puffins. Wafting fans completed the dance!



A delicious lunch of Chinese rice and noodles was cooked by Tash and a few of us had a go at eating it with chopsticks (much hilarity!). One grain at a time, the rice was slowly eaten. In the afternoon, we learned about tints and mixed red and white to print our own cherry blossom pictures. Beautiful! To finish the day, we wished each other happy new year and opened our red envelopes and fortune cookies. What an exciting day!



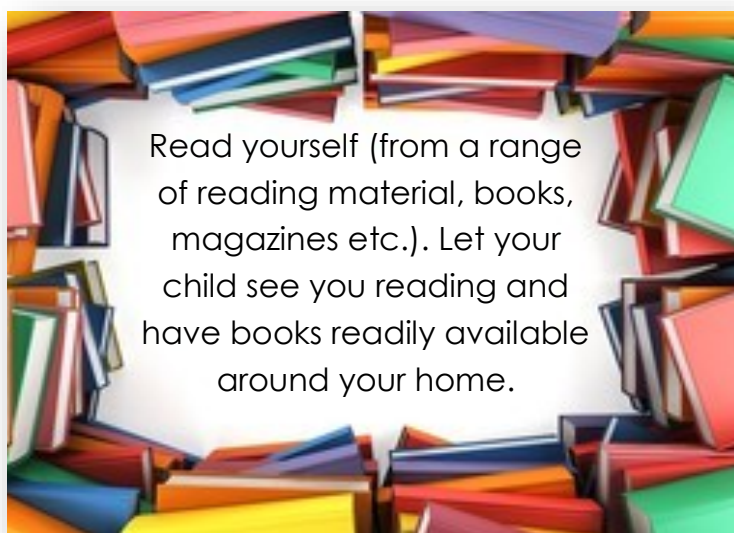
Paired Reading

On Tuesday, we were lucky enough to take part in Paired Reading training for parents and staff with Lois from the Educational Psychology service. The turnout was amazing. Thank you so much everyone who was able to attend.

We hope you find the approach useful. We're certainly going to be using it in school!

If you were unable to attend the training, please contact Miss Ferguson for details of the Paired Reading approach.

Here are some top tips for promoting reading for pleasure (we will continue to feature these on the bulletin over the coming weeks).



Puffins Class

Puffins have been writing some wonderful descriptions imagining we were on school trips flying over different parts of the earth in hot air balloons! Here are Nathan's contrasting descriptions of a wilderness and an extremely built up city.

A Wilderness

As we rose softly through the thin, cool air - plumes of quivering heat from the burners dancing above us - we gasped. Never before had we seen anything so majestic. To the North of us, the Himalayas rose threateningly; their jagged edges were hunting the clouds. To the South, a forest of firs, each in competition to see the sun blanketed the lowland: a carpet of green needles.

A City

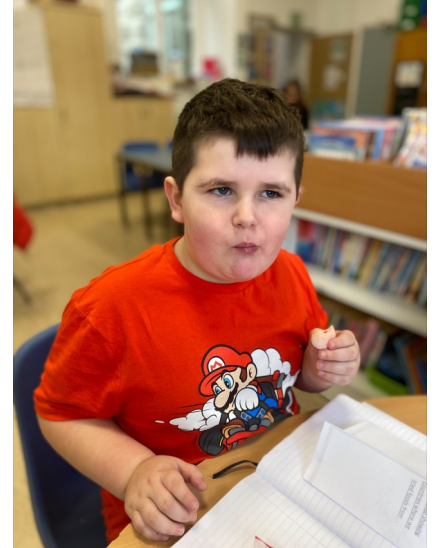
Now in front of us a dump of Lego bricks, strewn across a carpet of cobbles, were confined to the little space they had. Shards of rock and metal stabbed into the air and golf-ball like structures were pushed purposefully into the ground.

Trying foods from around the world

Mochi and Seaweed from Japan had a mixed response!

Dutch Stroopwafles were generally well received as were Madelines from France.

Fortune Cookies to celebrate Chinese New Year were much sweeter than expected and thank you to Choughs for making the banana and coconut milk pudding for us to try!



We will try more foods
over the next few
weeks!



Tuesday was a busy one for Puffins this week: a performance of Shakespeare's *The Tempest* at the Minack followed by a trip down to Porthcurno Beach for some Geographical investigating:

- *It was so fun, we got to perform a play and we got to draw, play in the sand and complete field sketches! Ellie*
- *I really enjoyed field Geography because we got to explore the beach and really see the things we talk about. DR*
- *I really enjoyed finding out about my surroundings and what our area is like. MP*
- *It was great to see the other schools perform because the story of *The Tempest* made much more sense! Martha*
- *Shakespeare is a very important part of our culture, his plays express a lot. Lailani*
- *I felt proud to take part in something that lots of people watched. Sadie*



1st February 2022

Aim: to undertake geography fieldwork
WALT: Be able to identify ways in which humans have had an impact on a specific area

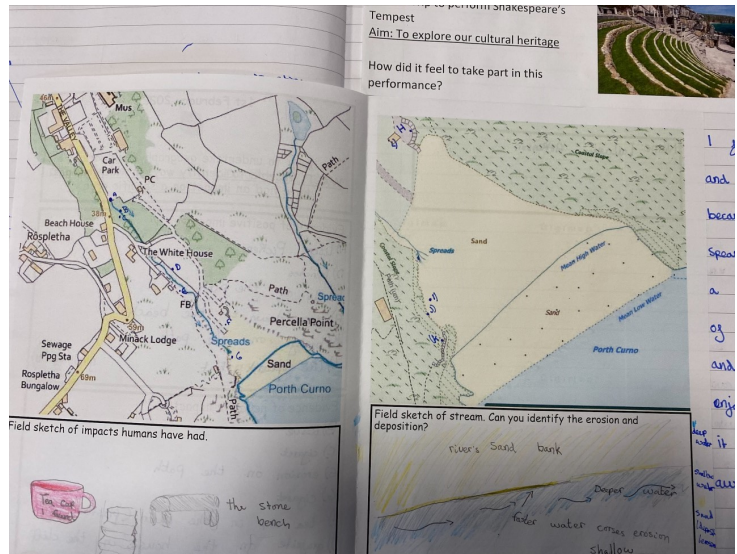
Evidence of positive impact:

- A) litter picker
- D) benches
- F) rails on the path
- H) steps down to the beach
- K) bridge on the path.
- L) life guard hut.

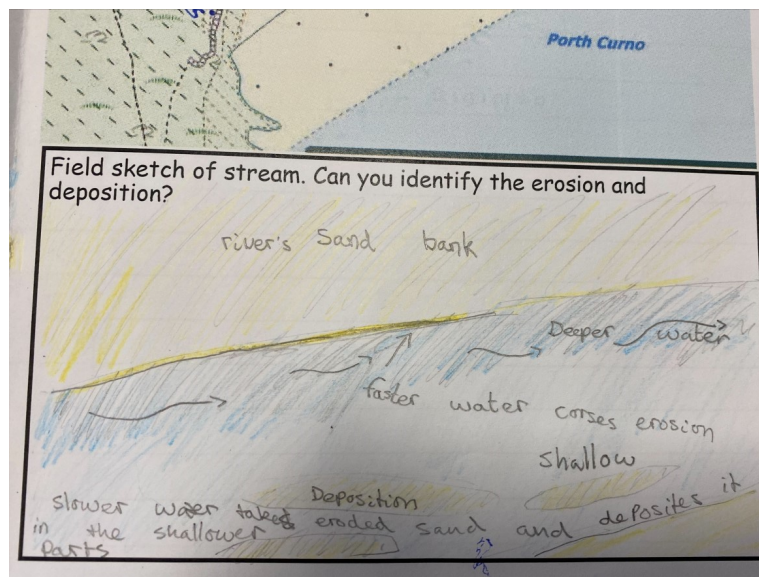
Evidence of negative impact:

- B) tissue
- C) cigarette
- E) erosion on the path
- G) cigarette
- I) tea cup in the river (plastic toy)
- J) graffiti on the house in the cliff
- L) life guard hut

Whilst at the beach, we observed the impacts (positive and negative) that humans have had on the area.



We logged our observations on maps.



Here are Martha's fabulous water cycle watercolours!