



ST LEVAN PRIMARY SCHOOL



BULLETIN 25 1ST APRIL 2021

Communications :

Text:

- Staggered finish 1st April

Email/letter:

- 'Your school nurse' leaflet
- If your child develops COVID symptoms
- Puffins Residential Trip information

Thursday 1st April 2021

There has been so much fun had by children as they begin outdoor learning in earnest. This morning we had an Easter Egg hunt around school, socially distanced and in our bubbles of course!

One thing I would recommend is that you encourage your children to keep reading over Easter. Comics, recipes, instructions to make things all count as reading but also impress upon children why it is cool and useful to be a fluent reader.

Enjoy the break with your families and hopefully the sun will shine to help us all further down the roadmap to recovery.

Diane Blackie—Interim Head Teacher

DATES FOR THE DIARY

Tues 4th May—Fri 14th May

Parent Consultations—These will be held via Microsoft Teams (like last time) but spread over two weeks.

Easter Holidays

Fri 2nd April - Sun 18th April. Last day of Spring term is Thurs 1st April.

Looking ahead

Mon 31st May—Fri 4th June

May half term

Tues 15th June

Puffins Class Minack Trip—Dr Doolittle (letter to follow)

Wed 16th June

Choughs Class Minack Trip—Dr Doolittle (letter to follow)

Mon 28th— Wed 30th June

Puffins class Heatree Activities Centre Residential Trip (**provisional**)

Tues 6th July

Year 6—Humphry Davy Taster Day

Head Lice Alert

We have seen one or two children itching. There is an information leaflet about how to treat your child's hair on our website. It is a good idea to use recommended treatments regularly. Head lice don't like the smell of tea tree apparently so tea tree shampoo can be effective as a deterrent.

Thank you.

ATTENDANCE

Good attendance is vital for learning. The national minimum expectation is set at 96%. Please help us achieve this and support your child's learning.

March figures:

Choughs 90.4% Puffins 87.5%

Whole school 88.5%

Conversation Topic:

Give your child/ren three connected words, and ask them to name the connection and come up with a fourth, for example: daffodil, primrose, crocus.....



Car sharing on school run

At this time please **avoid car sharing**, but if you have to, please follow these simple steps.



Wear face coverings



Sit as far apart as possible



Share with the same small group only



Keep windows open



Wash hands or use sanitisers before and after



Clean the car after every journey



cornwall.gov.uk/coronavirus

Puffins Class—Building vehicles powered with motors!

As part of our Science and DT, we were set a challenge: Build a vehicle out of recycling which is propelled by a motor!

We first set about designing the circuits we would need to power our cars. Some of us wanted to include headlights as well!

Our design brief:

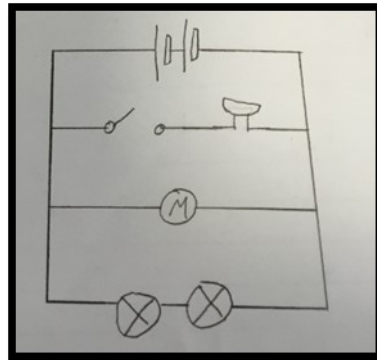
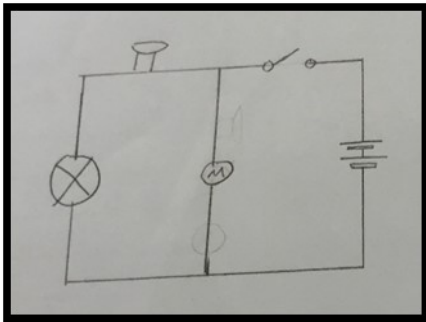
Design a **wheeled vehicle that travels forward** using a **motor**

The vehicle needs to travel in a **straight line**

The vehicle needs to have a design that would sell in a museum shop with an **Ancient Egyptian** theme

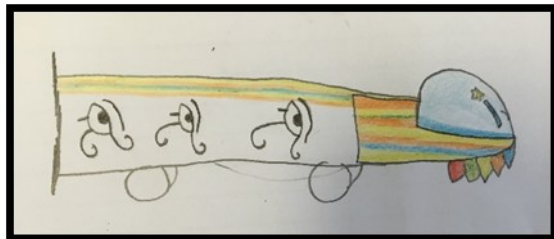
Challenge:

Your vehicle has a **horn** (buzzer) which can be operated by a **switch**.

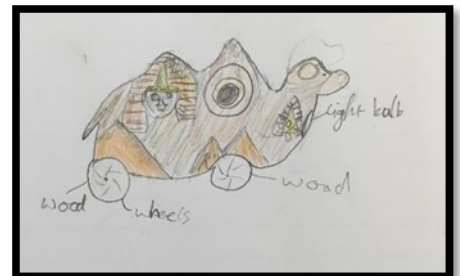


"I noticed we had to make our circuit parallel or one battery couldn't power everything because it wasn't spread equally."
Lailani

Next, we thought about what our finished product was going to look like.

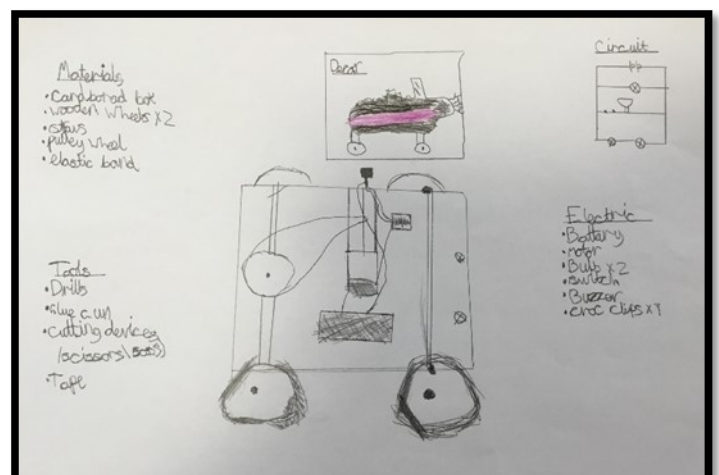
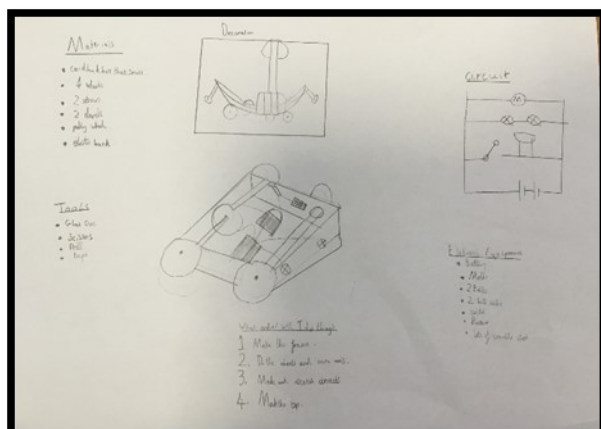


"Our design is hopefully going to look like an Ancient Egyptian ship!"
Martha



We had a go at drawing some more technical diagrams – these were quite hard!

"It was quite hard because you had to draw in 3D and think about everything that was going to go inside. Usually, we think about the outside." Nathan



Finally we were ready to build!

We all set to work and had to problem solve continually to get our vehicles moving.

Group	Problem to solve	How we solved it
Sorrel and Nathan	Pulley got stuck on the bottom of the car.	Cut a hole into the base of our car so it could move.
MP and Isabelle	Our wheels were too high so the car touched the floor.	We turned it upside down instead and folded down some of the sides so it could drive!
Erin and Saskia	The bottom of our car was sagging so it wouldn't move.	We stapled the sides to lift the bottom higher.
Will, Alice and Florrie	We had added a ledge so our electronics could sit on it but it meant the motor was too far away from the pulley.	We got rid of the ledge and stuck the motor to the floor instead.
Mina, Brooke and Georgie	The axle wasn't touching the body of the car.	We added layers of cardboard to build it up.
Martha and Jemima	Our motor wasn't held down properly so the elastic band kept falling off.	We stuck the motor down with more tape so it was solid.
Elliot and Taylor	We accidentally glued the axles to the body of the car so they wouldn't spin.	We cut the joins and it worked again!
Sennen and Bryher	Glued the axle to the car (disaster!)	Cut this part off and started again...
Deva and Ellie	One wheel was too high so our car was going in circles.	We yanked the wheel down a bit!
Lailani and Chloe	We couldn't get the straws to work with our axles.	We removed the straws and used the frame instead.



When we were finished, we tested out each vehicle on the playground.



"I really enjoyed it. One of my favourite parts was figuring out which part goes where in the crafting but when the car worked for the first time we were really excited!" MP

"The first time it moved it went right down the classroom! And we were so excited!"
Martha and Jemima

"It was very amazing how it moved and it was really interesting for us all to see how it is made by electric." Georgie

"We went through some tough times but we eventually got it done by working together as a team!" Tayler and Elliot

"It has been fun to do because we got to design our own thing and even though it was hard and it didn't work for a while we kept trying and now it works really well!" Sennen

Choughs Class—Outdoor Learning

We sketched spring flowers we saw in the garden. We spotted primroses, daffodils and even a little violet hiding in the wall. We used our sketches to design Easter cards to take home. It was lovely to be outside in the sunshine listening to the birds singing.



We've taken to doing some of our Read Write Inc lessons outside too. We call this area our 'mini Minack' because it has tiered seats. Look at our lovely handwriting.



Here we are doing some Maths learning outside. We drew around each other, half one person, half another! Then we drew shapes and used our bodies to fill fractions of them. Here's a quarter of a circle.

