



ST LEVAN PRIMARY SCHOOL

BULLETIN 28

29TH APRIL 2022



Friday 29th April 2022

Welcome back! I hope you all had a good Easter break and enjoyed the warm weather over the holidays. Our children have settled back in really well and are looking forward to all that the summer term will bring.

We've embarked on the new term's experiences this week; our year 6 children are preparing themselves with Miss Finch for their SATs, our year 1's and 2's have enthusiastically started their swimming lessons and both Puffins and Choughs have been enjoying their new topics of Anglo-Saxons/Vikings and mini-beasts - for more details, each classes' curriculum overviews are on the school website.

A small handful of our year 5's and year 6's participated in the local swimming gala in Penzance on Wednesday afternoon. They competed against 21 other larger, local schools, acquitting themselves superbly in their various events. With Lailani successfully achieving the final for her backstroke event - all six children's efforts resulted in either a second, a third or a fourth position in their respective heat - Incredible effort!! As well as these achievements, each child's behaviour was impeccable and they truly demonstrated the essence of the St Levan ethos! The gala was extremely well attended and a big thank you to all parents and grandparents who supported the children.

With the many successes already this week, I am eager to experience the summer term and it will be excellent, I'm sure! Have a wonderful long weekend, don't forget that Monday the 2nd of May is a Bank holiday and the school is closed.

Take care,

Mr Mark Francis - Head Teacher

Attendance

Please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.

Choughs	95%
Puffins	81%
Whole school	85%

DATES FOR THE DIARY

2nd May

- Bank Holiday - SCHOOL CLOSED

9th May

- After school and lunchtime clubs due to commence

13th May

- Little Levans session 1.30pm - 2.30pm



Shining Stars of the Week

Miss Ferguson's Star of the Week

Aria - For making a fabulous start in Choughs class - your sunny personality lights up the room!

Miss Finch's Star of the Week

Bryher - For fabulous focus during SATS revision, showing your workings and presenting your answers incredibly carefully.

Miss Trenoweth's Star of the Week

Morvy - For bravely reading aloud your fantastic character description of Beowulf, being mindful to include all the important literary features we have looked at this week.



Swimming

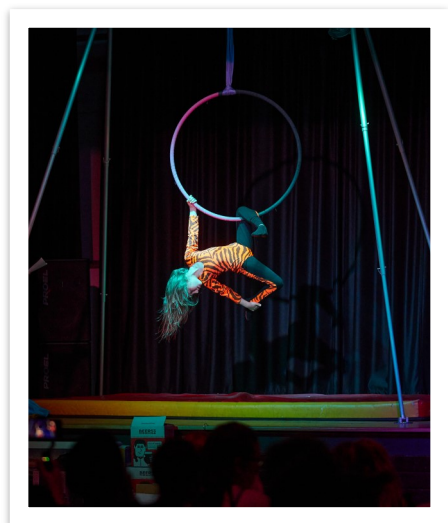
The Year Ones and Twos were very excited to start their swimming lessons this week!



Hunting for mini-beasts

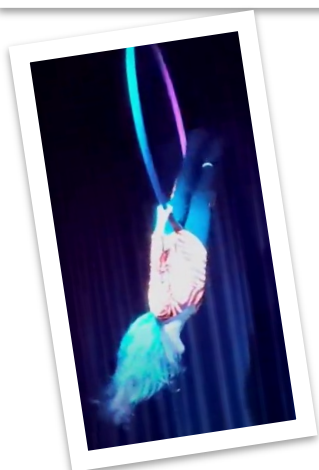
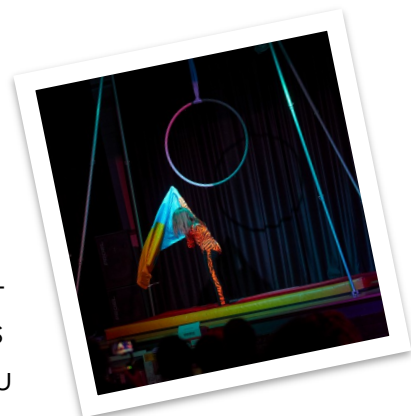
We explored the garden, hunting for creepy crawlies. There were loads! We talked about the characteristics of insects and did observational drawings of them.





Alanya's Aerial Performance

Congratulations, Alanya for an outstanding performance. Your friends were full of questions like "Were you scared?" (Yes!) and "Did it make you dizzy when you were spinning?" (Yes!). Thank you for sharing it with us. For those people who were inspired by the video we watched in school of Alanya's aerial show at Humphry Davy School, she did it as part of her lessons at Inverted Fitness in Penzance.



Year 5 & 6 Swimming Gala

'It was so much fun! I was nervous when I was getting changed but it was fine when I was in the water'. - **Bryher**

'I was nervous at the beginning but I felt fantastic after'.
- **Sennen**

'I was very nervous when we were getting ready but when I was about to race it was great'. - **Sorrel**

'It was fun after we got into the water and we got to do the relay which was brilliant'. - **Ellie**

'It was really scary but fun!' - **Nathan**

'I was so excited and nervous when we got there, but by the time I had swam my first length, I wished I could do it again!' - **Lailani**



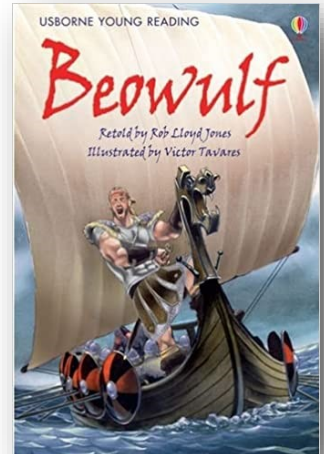
Myths and Legends: Beowulf and Anglo-Saxon culture with Miss Trenoweth

In Puffins this week we have begun learning about the Anglo-Saxon culture and started our class read written by Rob Lloyd – Beowulf, all the while attending an Anglo-Saxon “feast”. Based on an epic poem from the 5th century, this book has helped us to make excellent links to our current class topic.

We have been actively listening to each other read, making predictions, and comparing it to Michael Morpurgo's retelling of the story. We have also looked carefully and shared our own thoughts about the different meanings behind certain events in the book.

As well as this, we have been busy planning and creating fantastic character descriptions of main characters Beowulf and Grendel and bravely reading final pieces aloud to the rest of the class.

During History, the children have started to explore who the Anglo-Saxons were and created a timeline to mark the beginning of the Saxon Age in Britain, as well as other important events throughout their settlement. We also analysed different ancient Anglo-Saxon artefacts and identified what the objects might have been made of what they were used for and who they belonged to.



Beowulf ~~never~~ ^{always} carried ~~a~~ the sharpest sword, swinging ^{it} swiftly when slaying monsters. The mighty warrior wore heavy, metal armour that dazzled in the sunlight. He moved like an elephant, slow and heavy, but when he came to fighting he was rapid and smooth. ✓

22 His green eyes were the colour of emeralds fresh from the earth. A cape of Grizzly Bear fur rippled over his shoulders. 7 feet high, he was strong and muscular - he possessed all the traits of a perfect hero! ~~was~~

When he smiled, his eyes lit up sending rays of happiness for miles. Beowulf carried a good stronger and sharper than any ^{other} through out the world... His shield shone with ~~plated~~ solid gold, it was a mirac.

The reason he didn't carry any other weapons was because a sword was the only weapon he needed. ✕ He could duck and dive, parry and thrust all as fast as lightning. He also wore armour to protect his body from harm. It was the most dazzling armour anyone had ~~any~~ ever seen.

His eyes were like emeralds and he had regal eyebrows. He had a square jaw and from his mouth protruded a great big smile. The warrior's hair was bushy and brown, and his you could barely see his ears beneath it.

Far up in the North, a mighty warrior called Beowulf lived. He had muscular forearms and hands as strong as boulders. ✕ An amazing warrior had to have an incredible weapon, and ^{and shone} his sword hung from his belt like a miniature sun. It was the shiniest sword in the land.



Year 6 Superstars!

Our Year 6s have been Superstars this week, diligently revising for their upcoming SATs papers in an extremely mature manner. Well done!

Here they are enjoying the sun in the Choughs play area - thank you for letting us use your lovely space Choughs!



Pippie has been keeping us entertained as well!



Describing a hideous monster!

Puffins have been experimenting with using multi-clause sentences to describe a hideous ogre.

Here are some of our descriptions..

If they hadn't have fought him, if the people had been kind, if everyone had accepted him, then maybe the ogre would have had a better life.



Depraved, feared, wicked, the beast wasn't wanted.

It was not so much the smell of him but the enormous size of him that terrified the locals.

A violent, harsh being with a vile harrowing gaze, the beast exuded unhappiness. Bulging muscles on his arm meant the he was always ready to pound his opponents.

His face was revolting; he had harsh, leathery skin. Descending from his knobbly shoulders, his arms dragged on the rough, stony floor.

A wicked, evil being with gnarled, vile hands, he was never happy in his revolting, remains-stricken cave.

It knew its name was feared everywhere—the beast had hurt many and was responsible for their deaths, but he did not change his ways—the ogre was heartless.

