



## Friday 25th March 2022

Hand in hand with the emergence of the warmer weather and the glorious sunshine, our school returned to 'normality' this week. With an array of curriculum enhancements from Ruth's dance club on Tuesday, French lessons for Puffins from Gemma at Cape Cornwall School yesterday and Josh's Capoeira today, our children welcomed the regularity with an abundance of smiles and laughter.

Looking back over this half term at the governor's meeting on Tuesday evening, our school has an enormous amount to be proud of – certainly with our fundraising! For a school of just 36 children to raise £85.72 for the Sennen Lifeboat Station roof and a massive £655.80 during the Readathon for the 'Read for Good' charity, was simply remarkable. On behalf of the two charities, thank you to you all for your support and generosity. As I said last week, our children have learned that 'coming together' to help and support our community is an invaluable quality and it is deep rooted in our school's ethos.

Looking forward and building upon these strong foundations, we will be focusing specifically on E-safety over the next few weeks to increase our knowledge of being safe on the internet and other technological devices. We are also preparing to compete in a range of sporting activities after the Easter break including swimming and hockey, the Songfest on Thursday and with this term culminating in our Duck Race on the last day of term!

We have had so much to be proud of this year already and so much to look forward to as the weather begins to ease into Spring – please don't forget that the clocks go forward 1 hour this weekend, on Sunday 27<sup>th</sup> of March.

Have a wonderful weekend one and all!

**Mr Mark Francis - Head Teacher**

### Attendance

Please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.

<b>Choughs</b>	<b>87%</b>
<b>Puffins</b>	<b>96%</b>
<b>Whole school</b>	<b>93%</b>

### DATES FOR THE DIARY

#### **28th March**

- Songfest rehearsal - St John's Hall, Penzance

#### **28th March - 1st April**

- E-Safety week

#### **29th March**

- Year 4, 5 & 6 Residential trip parents' meeting 3.30pm (via MS Teams)

#### **31st March**

- Songfest concert - St John's Hall, Penzance

#### **1st April**

- Choughs Class - Blast From The Past History Workshop
- Little Levans Session, 1.30pm - 2.30pm

#### **5th April**

- Puffins Class - Blast From The Past History Workshop

#### **7th April**

- The Kiss That Missed Performance (at school)

#### **8th April**

- Last day of Spring Term, 1.30pm finish
- Duck Race, Pemberth Cove

#### **11th - 22nd April**

- Easter Holidays

#### **25th April**

- Summer Term begins

## Shining Stars of the Week



*Deva Puffins*

*For super positivity in all your learning, fantastic algebra work and being a fabulous friend to all.*

*Raffy Choughs*

*For showing determination in all areas of learning. You work so hard. Well done!*

## Head Teacher Star of the Week

*Theo - For determination in all areas of the curriculum. Well done!*



# Ancient Chinese slat books

This week, the Choughs have been learning how to write Chinese words. We made some 'slat books' and then, in Art Club, the Puffins did the same. The Chinese words are read down the page (or in this case, slats) so we had to be very careful to make our letters very small and neat. Didn't we do a great job?



# Big Panda, Tiny Dragon

After reading *Big Panda and Tiny Dragon*, Choughs class experimented with watercolour paints. We learned how to use brushes of different thicknesses when we painted bamboo. Then, we used varying amounts of water with the paints to see how the colour got lighter and darker. This enabled us to paint pandas hiding in amongst our bamboo. Some of us even added shading, just like the illustrator of the original story.

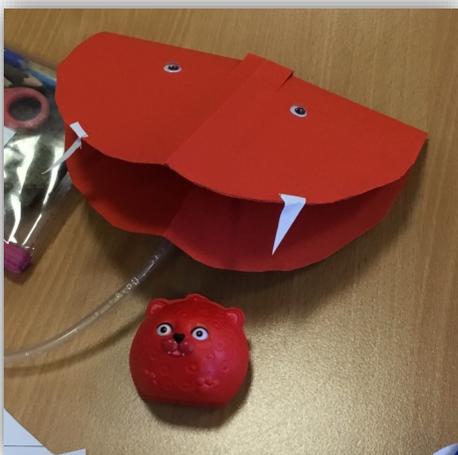
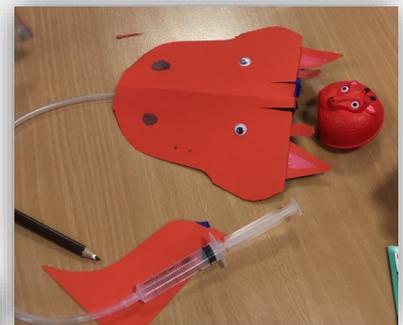


## Thank you

Thank you so much to everybody who has kindly given up some of their time to share their thoughts on flexi-schooling, either on the Padlet or via a questionnaire. It's so exciting for me to get responses and hear your thoughts! Having felt slightly daunted by the task of writing up my findings, I'm now really looking forward to it! Thank you all! - Miss Ferguson

# RED NOSE DAY

Using pneumatics to create paper versions of our Red Nose Day red noses with mouths that open and close remotely!





In Jigsaw this week, Year 5/6 have been thinking about how it is important to remain calm during emergencies. They were presented with different scenarios and worked together to think about how they would react and what they would do to help.

They also practised placing each other into the recovery position and discussed when it is safe to do this.

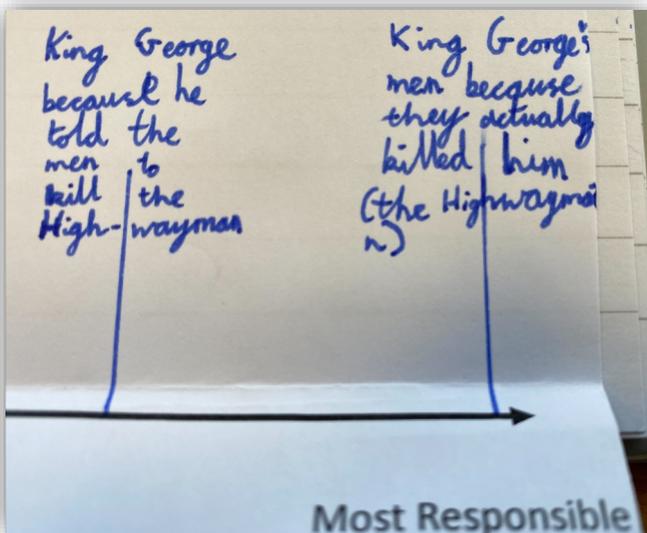


# Why is it important to react calmly in an emergency situation?

- "You have more time to think."
- "Your mind is different when you're stressing—you can't do things as well."
- "When we practised responding in a crazy way, you could tell we wouldn't be able to cope as well."
- "If you panic, you might panic others."
- "When you panic in a situation it makes everything worse for everyone."



Puffins have been studying the Highwayman by Alfred Noyes. To conclude their study, they were asked to decide which of the main characters they felt was most responsible for the Highwayman's death. They then had to justify their opinion with evidence from across the poem. (Here are some of our answers!)



Rank these characters in order from who you think is most responsible to the least responsible. Use evidence from the book to justify your answer.

<u>Tim the Ostler</u>	<u>The Highwayman</u>	<u>Bess</u>
<p>I think that Tim the Ostler is the <sup>2nd</sup> most responsible because he was the only one (apart from Bess) that knew the highway man went there so he must have told King George's men.</p>	<p>I think that the highway man was most responsible because he must have been already been in trouble for robbing and murdering people so it was his design to become what he came (a highwayman).</p>	

← The Highwayman   Tim the Ostler   Bess →

most  
Least Responsible

Rank these characters in order from who you think is most responsible to the least responsible. Use evidence from the text (it is all in your book) to justify your answer.



Tim the Ostler   The Highwayman   Bess   King George   King George's men

He didn't have to die

The Highwayman

She made the Highwayman come back

Bess

King George's men They did the deed (might have been good)

King George He ordered the men

I don't think the men would have killed them on their own

Tim (jealous)

I think he told King George that the Ostler the highwayman was cut the inn

I think Bess was the least responsible because she killed her self for the sake of the highwayman.