



ST LEVAN PRIMARY SCHOOL

BULLETIN 20

11TH FEBRUARY 2022



Friday 11th February 2022

I have handed out an enormous amount of head teacher's awards to so many children, for a whole range of achievements this week! We have so many talented children from embroiderers, model makers to free writers and artists in our midst. It has been wonderful to share with them their skills and talents and enjoy celebrating their amazing achievements and finished pieces of work - I've seen a phenomenal array of talent and skill from all of them since my arrival in January!

Monday, is the launch of our 'Readathon' event and we are very much looking forward to highlighting the enjoyment of reading. This afternoon the children are all gearing up, ready for the event with videos, presentations and ideas in their classrooms, so they will all be raring to go come home time! We have also placed a number of recommended book lists on the school website for your information and if you would like any further support with obtaining reading books please do not hesitate to contact us at school. As I'm sure you all know, reading for pleasure and its enjoyment, is so important for all of our children and ourselves for knowledge and our wellbeing. In the same vein, don't forget World Book Day celebrations on the 3rd of March; as staff we are all busily planning our costumes already!

Take care, have a wonderful weekend and many thanks for your continued support.

Mr Mark Francis - Head Teacher

Attendance

Unfortunately we have had another few bouts of a variety of illnesses this week but please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.

Choughs	93%
Puffins	94%
Whole school	94%

DATES FOR THE DIARY

14th February

- Readathon launch

16th February

- Balanceability, Choughs Class

21st - 25th February

- Half Term

3rd March

- World Book Day (and end of Readathon)
- Music lessons will commence (info to follow)

4th March

- Little Levans session 1.30pm - 2.30pm

28th March - 1st April

- E-Safety week



Shining Stars of the Week

Martha Puffins

For listening so carefully to feedback in writing and incorporating so many mature ideas.

Erin Choughs

For trying new challenges and being resilient. Well done!



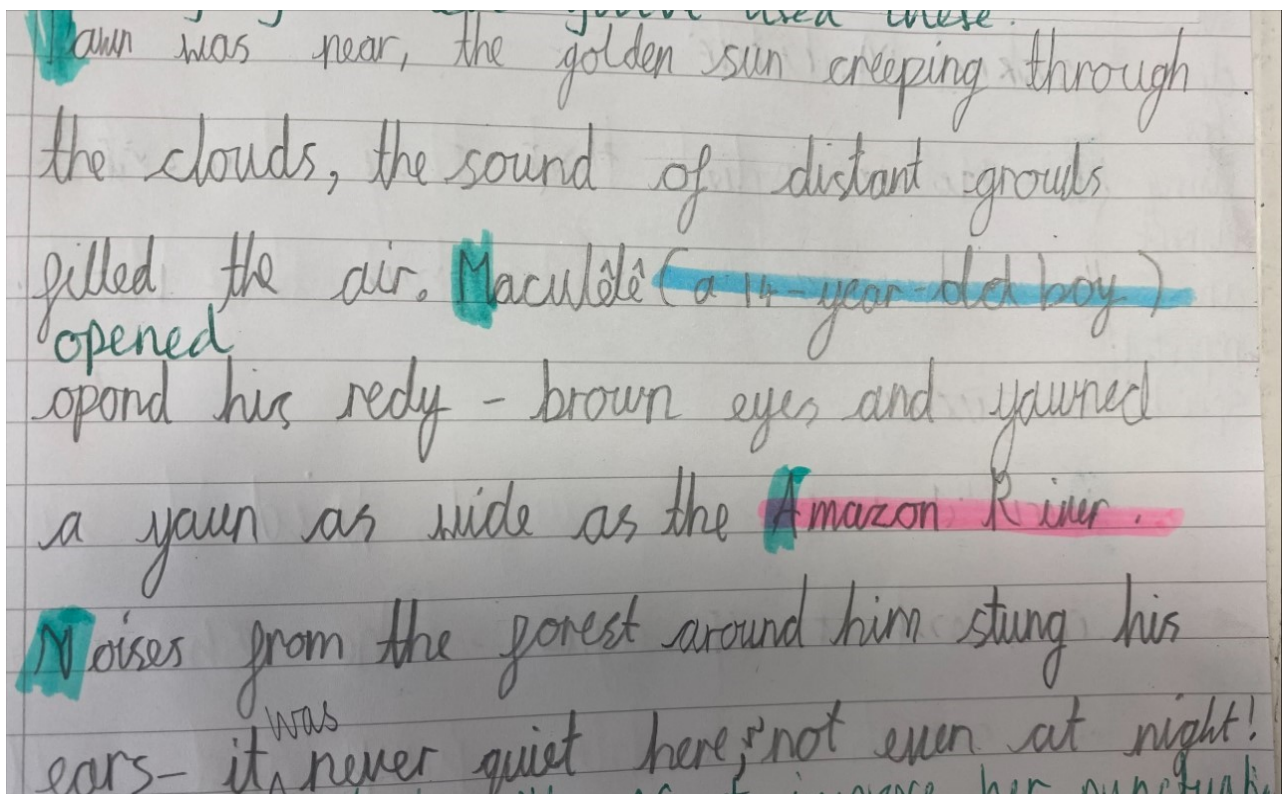
Puffins have been retelling the story that they learnt last week with Josh in English. It is a tale full of twists and turns!

The Great Warrior Maculêlê

Deep in the Amazon Rainforest, Maculêlê and his tribe need to go hunting but they know Maculêlê will probably mess it up - he is just so clumsy! Not wanting to hurt his feelings, they ask him to stay behind to guard the village but when another tribe attacks, Maculêlê finds himself in mortal danger!

Will Maculêlê find a way to defeat the tribe and protect the village?

Here are some fabulous Year 3 extracts for you to enjoy!



The extract is a handwritten piece of text on lined paper. It describes a scene in the Amazon Rainforest. The text is written in cursive and includes several corrections and additions. The words 'Maculêlê' and 'Amazon River' are highlighted in blue and pink respectively. The text is as follows:

Dawn was near, the golden sun creeping through the clouds, the sound of distant growls filled the air. Maculêlê (a 14-year-old boy) opened opend his redy - brown eyes and yawned a yawn as wide as the Amazon River. Noises from the forest around him stung his ears - it ^{was} never quiet here, not even at night!

By Holly

The Story Of Maculêlê:

I'm going to tell you the ^{story} story of Maculêlê. Maculêlê was sleeping under a dark ^{dark} oak tree. When he awoke, ~~up~~ he needed to go ~~for... a potkey plural pig.~~ hunting. He grabbed his spear and trotted ~~proudly~~ ^{through} the woods but ungraciously every time he went hunting ~~with~~ his tribe he ~~either~~ ^{either} trip or dropped st something. His tribe didn't like it, but they didn't want to hurt his feelings. So when, the next day

By Calum

As he crept back to the semi-circle of huts that made up the village, the feeling intensified, his brow furrowed and he drew his bow and arrow just in case. ^{Might this be a new paragraph? Yes.} Suddenly, a tribe with scorching red and raven black facepaint leaped out of the bushes with spears that glinted in the sunlight and shields which depicted scenes of them hunting ^{innocent} ~~(various)~~ animals. Maculêlê was so shocked that he dropped his weapons ^{this gives a different picture} - luckily, not on his toes - right on top of 2 thick sticks. That gave him idea so he picked up the sticks and charged into the midst of the group of warriors.

By AS

Puffins have also been experimenting with computer software to manipulate photos and place miniature versions of themselves around school and into recent art work we have completed!



Reading: Our Readathon!

Next week, we launch our Readathon!

You should've received a Readathon email/letter along with a *Reading for Fun at Home* leaflet which details lots of ideas for developing reading for pleasure at home.



A collage of various reading materials and activities. At the top left, the text "What is reading?" is written in a large, orange, hand-drawn font, followed by "It doesn't matter what you read as long as you read what you like!". To the right is the "Read for Good" logo with the tagline "Motivating kids to read". Below these are several images and labels: a child reading a book labeled "KINDLE BOOKS", a child reading a book labeled "SONG LYRICS", a stack of books labeled "AUDIO-BOOKS", a child reading a book labeled "COMICS", a child reading a book labeled "BLOGS", a child reading a book labeled "INSTRUCTIONS", a child reading a book labeled "NEWS", a child reading a book labeled "PHOENIX", a child reading a book labeled "BEANO", a child reading a book labeled "FirstNews", and a child reading a book labeled "Britain breaking?". At the bottom, the website "readforgood.org" is displayed with social media icons for Facebook and Twitter. A small cartoon character is also visible at the bottom right.

Art Club



In Art Club, Choughs made Chinese lanterns. We folded the paper and carefully cut strips. It was fun decorating them and we used lots of ideas from our China learning including cherry blossom trees and Chinese numbers.

'Balanceability'

For the next few weeks, Choughs will be doing balanceability. We learned about the importance of wearing helmets and using our brakes (not shoes!) to stop. We checked behind us for hazards before we pushed off.



Amazing home learning

Everyone has been super busy learning at home this week. Our flexi-schoolers shared their creativity with beautiful cherry blossoms, great walls and story writing. There was also some lovely embroidery and awesome water cycles.

Headteacher's Awards galore!

