

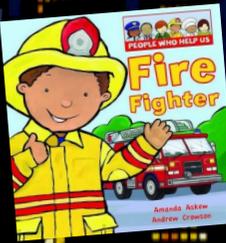
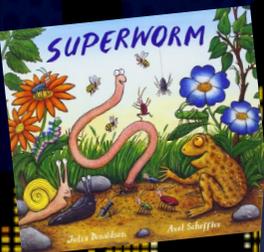
Reading

There is strong research evidence showing the positive difference it makes when parents and family members get involved in encouraging reading. Reading is the key to success in all other areas of the curriculum and has been shown to have the greatest impact on children's future achievement.

Children will continue to bring home a number of different books each week:

- Read Write Inc books (phonetically decodable and either the book they're currently reading in class or a previous text to re-read for fluency)
- Read Write Inc Book Bag books
- A book from our Brilliant Story Box of favourites
- A book of their choice from the Choughs Class Library to help nurture a love of reading.

Please help by reading with/to your child daily. Thank you.
Here are some of the books we'll be reading in school this term:



Home learning

This half term, your home learning challenge is to do something to be a hero in your local community. This could involve a beach clean or litter pick, raising money for a local charity or spending time with an elderly relative.

Years One and Two Curriculum Overview Spring 2024

Superheroes: What makes a hero super?

The Year 1 and 2 topic this term is based upon the question above. As before, although the curriculum outlined here is set out under National Curriculum subject areas, our aim is to try and link subject areas together and teach the children in a cross-curricular way; this makes the learning more meaningful. For example, the children may be doing a piece of writing which relates to their Geography learning or they may be doing some art work which links with Science lessons on materials.

PSHE (Personal, Social, Health and Economic Education)

- Dreams and Goals
- Healthy me

English

- Biography (Grace Darling)
- Narrative (Super Worm)
- Diary (Great Fire of London)
- Read Write Inc phonics



Maths

- Place value (within 50: Yr 1)
- Addition and subtraction (within 20: Yr 1)
- Multiplication and division (Yr2)
- Length and height (Yr1 and 2)
- Mass, capacity and temperature (Yr2)
- Mass and volume (Yr1)
- Money (Yr2)

Science

- Seasonal changes during Winter and Spring
- Everyday materials (floating and sinking)
- Animals including humans (healthy eating, hygiene)

Computing

- Moving a robot
- Grouping data
- Staying safe online



Humanities (History/Geography)

- Florence Nightingale, Mary Seacole and Edith Cavell
- The Great Fire of London
- Countries in the UK
- Our local community
- Seasons and weather



RE (Religious Education)

- Christianity: Why is Easter important to Christians?
- Islam: Who is Muslim and how do they live?

Art/DI (Design and Technology)

- Bridges, boats and dams
- Superhero snacks
- Kandinsky
- Superhero cape weaving
- Painting/collage: Great Fire of London

Music

- Singing with John Brolly
- Classroom chants and rhymes

PE (Physical Education)

- Multi-skills
- Coordination (ball skills)
- Dynamic balance
- Static balance: small base
- Counter balance in pairs
- Capoeira

Languages

- Cornish

