



ST LEVAN PRIMARY SCHOOL

BULLETIN 23

11TH MARCH 2022



Friday 11th March 2022

There have been so many great aspects of this week to really focus on, particularly the huge amount raised by our children for the Readathon – raising money for children within hospitals across the UK. Thank you to all of you that contributed to the school community's grand total of £655.80!

On Friday next week, we will be celebrating Red Nose Day alongside raising money for the Sennen Lifeboat Station roof that was damaged during the recent storms. Our children have the opportunity to display their mad hair on the same day. As a school, we have purchased red noses for all of our children so we can support the charity. The donation for the children's displays of mad hair will be given as proceeds to the Sennen Lifeboat Station roof repair. As well as this, Sharon will be organising a fundraising collection for the relief in Ukraine, with more details to follow.

Even though we have operated within exceptional circumstances this week, we had a monitoring visit from the local authority which resulted in an overwhelmingly 'glowing' report. Some of the highlights from the day were -

'It was a real pleasure being in such an orderly, well organised, happy and industrious learning environment.'

All pupils were engaged with high level learning clearly evident, with noticeable independence in approach by pupils.

Student council have been able to choose some home learning and ideas like where the library is going to be. We like being councillors and we feel we make a good difference.'

Thank you, as parents for your support of the school through the challenges of the week.

Have a great weekend,

Mr Mark Francis - Head Teacher

Attendance

Unfortunately, the number of COVID-19 positive cases this week has reduced our overall attendance percentage. Please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.

Choughs	94%
Puffins	92%
Whole school	93%

DATES FOR THE DIARY

18th March

- Mad Hair Day/Red Nose Day

25th March

- Songfest rehearsal

28th March - 1st April

- E-Safety week



Shining Stars of the Week

Erin Puffins

For fantastic effort in writing - you are making careful decisions which are having huge impacts - Well done!

Rae Choughs

For remembering to ask for help and showing determination in all areas of learning - Well done!



Word Time: territory

Choughs learned about the word 'territory'. We created our own panda territories and marked them. Male pandas mark their territories by:

* Rubbing their heads and bodies against trees to leave a scent which acts as a message to other pandas who live nearby. We used chalk to write messages to other pandas (e.g. 'I want a baby. Looking for love.' or 'Look out. Humans are coming by.')



* Rubbing a waxy scent gland (on their bottoms!) against things (we used wax crayons).



*Marking places with urine (lots of laughs). The males have a competition about who can wee the highest!



*Male pandas also leave poo as a message, and stamp about in it! Their poo is green as they eat mainly bamboo (which is not very nutritious so comes out looking very much like it did when it went in!). Green chalk did the job.



Readathon



I wanted to help get books for people in hospital - they deserve them as much as people not in hospital.

I read Unipiggie and another book. I normally read in my head but sometimes I read out loud. Mainly, I read in my bedroom but I often read on the sofa or at breakfast. I did the Readathon because it's fun, helps me to get better at reading and because it helps the children in hospital. I think it's important because it must be rubbish being stuck in some place but when they have a storyteller or a nice book, it's more fun and exciting.



For the Readathon I read to my little sister. I really cheered my sister up when I read to her and it helps you as well.

I like reading dragon books. There's five books in the collection. Wow!

I love reading and will take any opportunity to do more!



I read my book to my polar bear outside.

I read The Good Bear by Sarah Lean. It's a story about finding friendship and happiness.



James: I read in the garden to help people in hospital.

We raised money in the Readathon. There's a book with only four pages but I liked it!



I loved trying out different books and reading material from different authors.





I have read Where the Wild Things Are a lot. I normally read to Mama. I read in Mama's bed all the time. It is important for kids in hospital and to help me to learn to read.



I read the Phantom Tollbooth, Miss Pettifour, Kevin and the Biscuit Thief, You can't let an Elephant Drive a Digger, Magical Friends and Grimwood. I read to Mummy on the sofa because I'm helping me and children in hospital!



I grabbed a book and I climbed the tallest tree and I read Julia Donaldson's book and I read one.



I did the Readathon to help the persons in hospital because it makes the persons feel better.



What I read was a book about cats and I read it to my cat called Sky! I read a book about cats to help people in hospital.

I like reading Willow Wild Thing and the Dragon Egg. To read, I went outside, made a branch, made two vines and a plank of wood. I put on my dress and I sat on the swing. I pushed and read. I did the Readathon because I was helping people in hospital!



In the Readathon, I did more reading than I usually do - it made me feel really happy that I did it.

I liked dressing up on World Book Day and the Readathon. I read Poo in the Zoo, The Pencil, Rapunzel and Horrid Henry. I was Harry Potter on World Book Day.





Wow, St Levan. What an incredible amount of money! This is going to make a difference to many lives. The staff team are all so proud of you. What a generous community.

Some tips for helping reluctant readers, from our Paired Reading training:

Read to them! Let them fall in love with stories and lower the pressure. Include picture books about 'worries', 'making mistakes' etc. and engage in 'book talk' about their feelings regarding learning to read and listen to their concerns.



Use books with picture-cues, or a high level of repetition/rhyming - these can be good for early/unconfident readers as they will become familiar with the sight of the key words and the objects/characters drawn. If a child is already familiar with a particular story, trace each word with your finger or encourage them to do them same, so that they are looking at the print when remembering the story.

Give your child options about when and where Paired Reading happens... at the dinner table, in the garden, in a den, under-the-covers with a torch etc. Write a list of possibilities together!



Train-up extended family members or older children and encourage them to try-out Paired Reading with your child - some children may find this new and exciting, improving engagement.

Little Red Riding Hood writes in her diary on the day she has been eaten by the Big Bad Wolf

Dear Diary,

I am furious; my mother is officially useless! I am currently lying in my bed, my hair is full of goo and my clothes are stained with blood after today's events! Why? Because my dirty-rotten-selfish-excuse-of-a-mother sent me into the miserable forest again – it's full of wolves. Come on!

Anyway, here's what happened.

This morning, my dirty-rotten-selfish-excuse-of-a-mother sent ME (an innocent 8-year-old girl) into the forest full of wolves and expected me to survive without anything for protection AND I had to deliver a basket of goodies for my grandmother (because she's sick AGAIN). Anyway, I met a wolf and when I told him what was going on, he said,

"Why don't you pick some flowers?" So of course I did, but that wolf had a plan...

The Fairy Godmother writes in her diary after another tedious day of making dreams come true

Dear Diary,

Today was *great*: another pathetic girl needed her dreams to come true (like they always do)!

Now, sitting here tonight, you must know I am being SARCASTIC when I say my day was great. Why can't these girls sort their own lives out? Anyway, here's what happened.

I woke up, turned on the TV and wasn't planning to move again for hours, when BANG! I was in a garden in my nightie (how embarrassing) and the silly girl Cinderella didn't even notice me – GIRLS! After a few seconds of awkward silence, I yelled,

"Your Fairy Godmother is here!" (putting on my sweetest voice and trying to sound like I hadn't just fallen out of bed). The girl looked up and stared right through me, crying pathetic tears. Like, I'm there to help, and she couldn't even be bothered to listen – the nerve of her!

I don't regret what I did today: she deserved it.

"Bibbidy Bobbidy Boo!"

"SPLAT!"



I'm sorry if a child is reading this but I had no choice – it was my sanity or her life and obviously she had to take one for the team...



Little Red Riding Hood's Grandma reflects on her day...

Dear Diary,

Today has been awful! As I am sitting here, my shoulders wobbling with fear, I half expect another wolf attack! It's all my silly grandchild's fault. If she hadn't been out in the woods all alone, this never would have happened. I never would have been nearly eaten by a wolf, and my house wouldn't have been wrecked! I am never going to trust her again, that rat!



Here's what happened...

I was watering the plants and the sun was shining. The birds were chirping merrily and I was hoping it would be a day full of joy and happiness and crocheting (I really love crocheting). But anyway, my good-for-nothing granddaughter led a wolf to my doorstep. A WOLF! She says she didn't notice it following her but I don't believe her. She is such a fibber!

Pneumatic and Hydraulic Systems

Puffins have begun a new unit of learning in DT focussing on hydraulic and pneumatic systems. This week, they investigated what each system was capable of moving and what the strengths and weaknesses of each were.

"Pneumatic systems use air to move parts."

"Hydraulic systems use liquids to move parts."

"We could move our books and glue sticks easily with the syringe plungers and the hydraulic and pneumatic systems."

"A weakness of the pneumatic system is that it uses air which is a gas. Because gasses can be compressed, some energy is wasted on this so the system is not as strong as a hydraulic one."

"The hydraulic system could move a chair with its force but the pneumatic one couldn't."

"When we worked together, and used 4 hydraulic systems, we were able to move the table!"

