



# ST LEVAN PRIMARY SCHOOL

BULLETIN 26

1ST APRIL 2022



## Friday 1st April 2022

I genuinely do not know where to begin to summarise the overwhelming amount of highlights our children have experienced this week. We began on Monday with the rehearsals for the 'Songfest' at St John's Hall in Penzance and with our year 5s and 6s preparing for the swimming gala during their lessons on Tuesday. We welcomed back Mr. Ady yesterday with his music lessons and Puffins have been enjoying an extended Capoeira session with Josh in today's chilly morning air!

As well as this, if you walked around the school today you would have encountered Chinese Emperor Shang. He has immersed Choughs class into his life and the history of China throughout the Shang Dynasty. Amongst other activities our children were asked to choose the Emperor's fate based on his past actions and the verdict was that he had to return to Emperor School!

Many of you supported a number of children from Puffins last evening, with our Songfest performance. It was a long evening for everyone and the children experienced a fun filled and exciting experience with an array of other schools. Well done to you all for your brilliant and confident performance whilst on the stage at St John's Hall. A big thank you to Miss Finch and Miss Trembath for their support during the evening.

Our school's extraordinary fundraising exploits have reached the heights of yesterday's Cornishman newspaper celebrating the enormous amount raised for the recent Readathon. Once again, thank you all for your generosity and support for the children and our school, with a special mention for Miss Ferguson for her organisation and leadership of the event!

The highly anticipated Friends of St Levan School duck race to end what has been an exceptional spring term will begin at 2:15pm on Friday 8th of April - It will be a great opportunity for us all to gather together as a school community!

Have a wonderful weekend.

**Mr Mark Francis - Head Teacher**



## Attendance

Please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.

<b>Choughs</b>	<b>96%</b>
<b>Puffins</b>	<b>97%</b>
<b>Whole school</b>	<b>97%</b>

## DATES FOR THE DIARY

### **5th April**

- Puffins Class - Blast From The Past History Workshop

### **7th April**

- 'The Kiss That Missed' Performance (at school)

### **8th April**

- Last day of Spring Term, 1.30pm finish
- Duck Race, Penberth Cove

### **11th - 22nd April**

- Easter Holidays

### **25th April**

- Summer Term begins



## **Shining Stars of the Week**

**Sennen Puffins**

*For positivity and determination in maths this week - Well done Sennen!*

**James Choughs**

*For fabulous maths learning - you always share your ideas and learn from your mistakes. Well done!*

## **Head Teacher Star of the Week**

**Deva** - *For having a proactive attitude and a strong commitment to the environment and the world around you.*



## Ivy the Hamster



Ivy the hamster came out her cage so we could properly meet her! It was hard to get her out her little house. First we tried sunflower seeds (didn't work). Next we tried shaking a mini cheese packet (but that didn't work either) so in the end Tash wiggled her house till she popped into the hamster ball. She started rolling around and bumping into everyone! Hamsters need to do this for some play time and for exercise. They also need space, food, water, air and a place to live! In Science we're learning about what animals need. Ivy is crepuscular so the first we saw of her was a tiny sleepy pink nose. Crepuscular means that an animal is awake at dawn and dusk. Some other crepuscular animals are rabbits and foxes.

Report by Freya.



## Shape Learning in Choughs

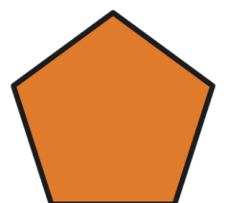
Over the past few weeks, pupils in Choughs have been learning about 2D and 3D shape in Maths. Here's a flavour of what we've been up to.



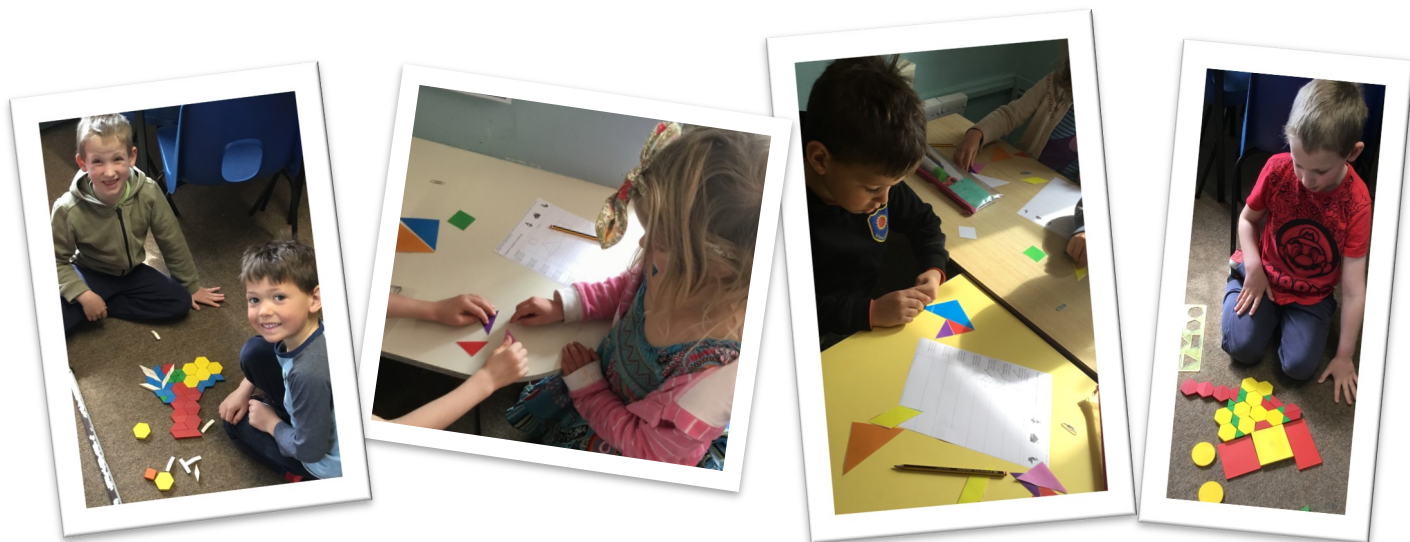
We used 2D and 3D shapes to make patterns which either repeated or were symmetrical. The symmetrical one was tricky so we used a mirror to help. We talked about how the orientation of the shape is important.



We also used 2D shapes to make other 2D shapes. For example, you can make a hexagon using 6 triangles or 3 triangles and a trapezium. We used squares and triangles to make a row of little houses and then counted the sides to find we'd made pentagons! Not all pentagons have to be regular, like this one:



We explored how 2D shapes fitted together (tessellation) and used other 2D shapes to create pictures in the form of tangrams. One really tricky challenge involved making a square from 1, 2, 3, 4, 5, 6 or all 7 of the tangram pieces. "It's impossible!" "I can't do it!" But with a little bit of determination and perseverance, we worked together to find all the solutions (well, almost!).



We have also explored the properties of 3D shapes including the number of faces (not sides!), edges and vertices they have. Some of the shapes were good for stacking but the ones with curved surfaces were not. "I built a bamboo forest for tiny panda. This is a triangular prism!"





We realised that 2D shapes also appear on the faces of 3D shapes and were set the challenge to investigate these. As you may imagine, the sphere's curved surface was very messy!





# Songfest 2022!

Wow! What a performance! Our Songfest choir absolutely shone last night at their Songfest 2022 performance in St John's Hall. After a rehearsal with the live band of professional musicians, we had fun backstage eating our picnic meals and playing lots of board games. At 7:00pm the performance began and we got to watch pupils from Mounts Bay Academy sing and perform some of their original compositions. After a quick interval, it was our turn. Our choir of 10 sung from the heart and shone brilliantly. Well done to everyone involved and thank you to our parents for coming along to support!



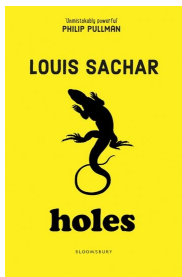


"My first Songfest was incredible! Even having a packed dinner was really fun! Performing on the stage, we were all really excited. I cannot wait to do it next year!"

"It was so exciting doing it all and being in the front row was really exciting. The music was so loud (in a good way) and everyone was focussed on us! When we had our dinner, we got to play. I cannot wait for next year! Why can't they do it twice, or three times a year?!"



## Class Reading



We are at an extremely exciting part of our class book *Holes* (by Louis Sachar) and held a debate today to decide who we felt had been punished the most by recent events. We decided that the person who was *punished* the most, was different to the one who had *suffered* the most. Each group put across their points brilliantly and many people shifted their view as we went through.



The groups prepare their arguments...