**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

* the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
* the profile of PE and sport is raised across the school as a tool for whole-school improvement
* increased confidence, knowledge and skills of all staff in teaching PE and sport
* broader experience of a range of sports and activities offered to all pupils
* increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2018/19 (**[**click here if you are unsure of the exact amount**](https://www.gov.uk/government/publications/pe-and-sport-premium-funding-allocations-for-2017-to-2018)**)** | **£16328** |
| **What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **80%** |
| **What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **80%** |
| **What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?** | **80%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Kathryn Carter (Headteacher)** | **Lead Governor responsible** | **Vickie Hugh-Jones** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -On pupils PE/SS/PA **participation**  -On pupils PE **attainment**  -On pupil/school **whole school improvement** (Key Indicator 2)  -Any additional impact | **Future Actions & Sustainability**  -How will the improvements be sustained  -What will you do next |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Teachers lead PE lessons using Real PE resources (based on CPD from previous year)  Delivery of dance by Cappoeira instructor to KS1 and KS2  Swimming coach for KS2 to provide additional swimming lessons  Surfing lessons for Upper KS2 to include water safety in the sea and rescue skills  Gymnastics lessons for EYFS/KS1 to improve development of gross motor skills  Outdoor adventurous activities for KS2 – water sports, team building activities | Equipment  £200  Instructor costs  £3990  Instructor costs, pool hire & minibus costs  £1555  Instructor costs & minibus costs  £2416  Instructor costs & minibus costs  £1080  Instructor costs  £4629  Transport costs  £425 | Increased quality in teaching of core P.E curriculum through access to resources and working alongside PE lead  Pupils exposed to a broader curriculum and given the opportunity to build movement skills over a longer period of time.  KS2 pupils show increased gymnastic control and engagement in dance activity (especially boys).  Less able swimmers in KS2 receive targeted support and make increased progress to achieve minimum requirements.  Pupils exposed to a broader curriculum and given the opportunity to increase confidence in a different water-based setting  Pupils exposed to a broader curriculum and given the opportunity to build movement skills over a longer period of time.  Greater links with other subjects that contribute to pupils’ overall achievement and their social, spiritual, moral and cultural skills.  Increased confidence in pupils following success which is being applied in other subjects. | Continuance of teachers delivering PE – future CPD opportunities to be identified. Transfer of skills to lessons and after school clubs – to provide a broader range of sports on offer  Continuance of Capoeira Sessions in 2019-20 for all year groups  Swimming lessons to include KS1 pupils so standard met by all pupils by end of KS2  Continuance of surfing lessons for Upper KS2 pupils – encouragement of pupils to share their surfing experiences with whole school  Continuance of Gymnastics Sessions in 2019-20 for EYFS/KS1 |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | Promote the Cornwall Healthy Schools programme on Sugar Smart  Pupils involved in weekly gardening sessions at school and quillets in Penberth to plant and grow own produce, linked to healthy eating choices.  Daily physical activity programme to develop emotional resilience (All pupils are engaged in daily physical activity for 30 mins at school) | Seeds &  Fruit trees  £125  Playground markings for activities  NOT COMPLETED | Children have a greater understanding of the need to make healthy food choices.  Increased awareness of the benefits of fruit and vegetables and encouragement to grow at home too.  Improved pupil focus and concentration in lessons, with academic achievement mirroring this | Continue to engage in Cornwall Healthy Schools.  Continue to develop range of healthy snacks to grow.  Encourage parental involvement in gardening sessions and growing fruit and vegetables at home so that parents are engaged and reinforcing messages out of school.  Involve school cook so produce can be used in cooking at school.  School cook to start an after school cookery club.  Continue to develop an in-school physical activity programme during the day to achieve emotional resilience and physical wellbeing e.g. Wake and Shake. Morning Mile, Yoga |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | Membership of PET and Small Schools Association– to provide opportunities for participation in small school teams and competitions  Individual sporting opportunities identified and supported e.g. club training for football, participation in gymnastics competitions  Dance opportunities provided throughout year – through assembly performances, school productions and end of year celebrations | Membership fees  £40 | Emotional resilience improved as a result of learning to cope under pressure, failing etc. Increase in pupils confidence and resilience  Increase in pupils participating in after school clubs  Increase in pupils attending external sporting clubs | Bigger range of opportunities will continue to be developed for pupils  Specific needs of target groups continue to be identified and addressed |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Partnership with Cape Cornwall Secondary and Mounts Bay Academy to take part in Multi-Skills competitions for all pupils aged 5yrs-11yrs.  School to school fixtures arranged through PET  Partnership with Penzance Tennis Club – to take part in tournaments inc. family tournaments | Membership fees  £300 | Increase in pupils participating in competitive opportunities against other schools  Increase in competitive sporting opportunity develops a sense of inclusion/school pride/ team work in pupils.  Developed communication and leadership skills | Pupils continue to take part in competitions next year, arranged through partnerships and memberships  Extra opportunities sought in area |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Play Leaders recruited from Upper KS2 to lead playtime activities – using multi-skills bags purchased last year to allow play leaders to offer an exciting range of activities.  Eco Council provides leadership to all pupils on healthy living through assembles on healthy snacks and benefits of physical activity/outdoor learning. | No cost | UKS2 children have the opportunity to plan and lead activities.  All pupils are engaged in regular physical activity.  Children develop experience of role modelling healthy choices and leading the implementation of a healthy lifestyle.  Improved communication skills and relationships.  Improved pupil self-esteem, confidence and readiness for learning. | Continue to recruit play leaders yearly and train them up to lead activities.  Look into developing a coaching programme for pupils with secondary students. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Tennis skills programme in partnership with Penzance Tennis Club – providing pupils with access to club facilities at reduced prices following course in school also access for parents  After school sports clubs provided by outside coaches | Course Costs  £450 | Increased numbers of pupils participating in an increased range of sporting activities outside of school | Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in school so barriers to joining are less |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Hire qualified sports coaches to work alongside and upskill teachers and teaching assistants  Provide high quality CPD for adults supporting learning to run after school multi-sport clubs | Coaches cost  £1799 | All staff are more confident and competent with enhanced quality of teaching and learning  Increased numbers of pupils participating in an increased range of competitive opportunities  A more inclusive physical education curriculum | Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding  PE knowledge and CPD is shared across the whole school |

The key changes from September 2018 are:

* You cannot use funding for capital expenditure
* Updated guidance for Swimming spend and Active Mile initiatives (see below)
* New reporting deadline (31 July 2019 - info below)

**New: Raising attainment in primary school swimming**The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here](https://www.swimming.org/schools/).

**New: Active miles**Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

**Ofsted**  
Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015).

**New: School compliance reviews**DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.