

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 16350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16350
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21735

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active break and lunchtimes for all to improve overall well-being, fitness and engagement in physical activity.	New equipment provided to encourage active break times and sports leaders trained to support.	£ 1000	Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behaviour amongst individuals. Playmakers used to develop leadership roles.	Opportunity for more pupils to become playtime leaders. Review half termly to see how well the equipment is being used and if the pupils are using the equipment to its full potential.
Purchase new equipment for P.E lessons	P.E lead to order new equipment for new sports. Update and order new equipment, such as footballs, cones, high Five balls etc	£ 2000	Children will be learning new sports and acquiring new skills using the correct equipment.	Children will be able to learn new sports and will be able to take part in festivals and events in the local area.
Extra Curricular provision to increase daily PA and active lunches and break times.	Utilise parent specialisms to help increase the daily PA and engage the leaders to help support.	£40 per session £2080	Increased confidence, self-esteem and enjoyment of PE. Increased participation in wider activities no. 10% increase in club attendance, with 75% of all pupils attending one or more clubs.	Ensure the less active and engage are attending, especially those who have been most effected e.g anxious, stressed, less confident and competent in PE

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real PE curriculum to structure clear progression of skills and knowledge across all cohorts	The curriculum has been imbedded by the PE lead. Linked to current PE curriculum	£695	The children will gain in confidence and will be able to talk about PE more widely and linked it to other areas of their curriculum.	The curriculum will be reviewed termly by the PE coordinator and curriculum governor through pupil conferencing and feedback from staff.
Increase the profile of staff members attending out of school PE activities and raising the profile of PE teaching within school	Attend CPD cluster events to upskill subject lead.	£1000	Increased awareness amongst staff and pupils. The importance of PESSPA and ensuring it is part of the daily routine.	Continue to include a variety of sports within our intra sport program, adapting the sports each year. Link to a house competition across the school Continue into next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a broad range of activities to the children. Potential to engage less active children. Develop more after school clubs / in house training	Pupil voice – what activities would they like to experience? Pupil voice discussions	Online / Face to Face Training	Increased activity and improved provision across the school. Developed confidence and wellbeing in all pupils	Continue to evaluate the school offer and provision to pupils each academic year.
Support the CPD needs of the staff team to ensure PE provision delivered consistently and effectively	Employ specialist sports Teacher for staff to observe and provide coaching opportunities through paired teaching	£10867	Pupils benefit from consistently delivered PE curriculum delivered effectively across whole school	Review impact of Real PE curriculum resources within a mixed age context

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Surf safety days, developed for children to experience our local area and surroundings. Engaging them to continue to be active outside of the school setting.	Through the PE cluster Year 6 children will have the opportunity to take part in a surf day. Year 5 extra surf session Developing new skills and water safety and developing social and emotional development	£650	Children will have gained confidence in the water and will have gained new knowledge about the sea/water safety and surfing. They will also gain social and emotional skills for life. Children can take part in a sporting activity they may not have otherwise had access to.	Continue to link to the local area and environment. Extend range of sports available to pupils – relevant to locality To continue to encourage children to be more active and try new sports and activities.
Top Up Swimming	Intensive swimming for the pupils who are not meeting the 25m standard.	£1500	Increasing the swimming level for coastal pupils. Catch up missed swimming due to covid	Develop the swimming Programme so in the future so more pupils hit the 25m standard

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Taking part in community events, cluster festivals and County wide sporting competitions. Taking part in the cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.	PE curriculum to work in line with the competition calendar, allowing a clear pathway.	Staff cost; directed time	Increased participation has a marked impact on participation levels and progress both in and beyond the curriculum. Children can still take part in sports competitions and will learn new skills through new activities and will gain an idea of how to adapt resources	Continue to compete each year. The subject leader will continue to work closely local cluster networks next year and ensure all pupils get the opportunity to compete at the appropriate level for them.
Engage with community providers to increase pupil opportunity.	Cluster providing a wide variety of community providers and expertise.	Staff cost – in-house	Increase in competition opportunities all children will be taking part, developing social skills, confidence and competence and physical skills 80% of pupils to have at least one community provider opportunity this year.	Pupils have opportunities to engage with community providers / specialist coaching opportunities and sustaining participation