

SHINE Curriculum Overview EYFS/KS1/Yr3										Year: A 2019/20	
Autumn				Spring			Summer				
Project Theme: Question: Show Stopper/Launch: End Product/Event:	THE SKY			RAINFORESTS			CORNWALL				
	Go outside and look up: what do you see?			Why should we save them?			Would you choose to live in Cornwall, now and in the past?				
	Cloud watching			Flight to South America role play day			Making pasties				
	Cloud book			Guide for parents/children: what can we do?			Summer Fete: Cornish produce				
Trips/Visits	Lands End Airport, RSPB Marazion Marsh, Tremenheere Sculpture Garden			The Eden Project, Paradise Park			Local farm, beach, Minack, St Buryan Church, Penlee Gallery, Newlyn Harbour, Geevor Tin Mine, Helston Museum (school workshop)				
Roleplay	Home corner, ATC (Air-traffic control)			Animal rescue centre			Church				
Special Days/Festivals	Hindu and Sikh- Diwali, Advent and Christmas, Harvest Assembly, Halloween, Bonfire Night, Macmillan Coffee morning, Christmas performance, welcome supper & Big Dig			Valentine's Day, Chinese New Year, World Book Day, Comic Relief			RCSSD week, sleepover, Lafrowda, KS1 SATS, Phonics Screening Week, Summer fete				
RE	Christianity and Hinduism: Daya's visit, God and holy texts (+ festivals) Christmas, Divali, Vijay Dashami, festivals and stories			Christianity and Hinduism: Traditions, values and way of life (+ festivals) Easter, Holi, Rama Navani, festivals and stories			Christianity and Hinduism: Christianity in Cornwall, Hinduism: the family (+ festivals) Raksha Bandhan and the giving of rachis, Krishna's Birthday, festivals and stories				
PSHE /RRS (Rights Respecting School) Circle-Time and Philosophy Including- RSE planning and British Values	Relationships Class /Golden rules Circle times. Gold stories. P4C: siblings, pets, all about me and why I'm special	Health and Wellbeing Water: drinking and water bottles. RSE: keeping safe.	Living in the Wider World RRS at St Levan P4C: loyalty,	Relationships Friendship & collaboration Kindness How we can help each other.	Health and Wellbeing Fire safety RSE: medicines What humans need	Living in the Wider World Our environment Pollution Climate change Sustainability Recycling	Relationships Transitions Growing up Forming new friendships Identity	Health and Wellbeing Healthy eating Outdoor ed. RSE: bodies	Living in the Wider World Our local community La Frowda Local attractions Local industry		
	BRITISH VALUES: encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England: Democracy: School Council democratic elections further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures Hinduism/Indian culture day with Daya			BRITISH VALUES: encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely. Rainforest ecology and eco-committee.			BRITISH VALUES: enable students to develop their self-knowledge, self-esteem and self-confidence La Frowda/RCSSD week/ SATS and assessments				
English Focus books (linked to topic)	A range of FICTION linked to topics which develop children's understanding of character, plot & setting (traditional tales (fables), contemporary fiction, stories with repetitive phrasing, myths and creation stories, setting and character descriptions)										
	POETRY limericks (Yr3), vocabulary building: fireworks (all), nursery rhymes										
A range of NON-FICTION genres (instructions (inc. directions), non-chronological reports, labels, lists and captions, explanation texts, recounts inc. as a newspaper report (Yr3)											
Rosie's Walk, Cloud Spotting, The Little Red Hen, Aesop's Fables, The Sun and the Wind, Cloudland, the Giant Jam Sandwich, Stellaluna, Room on the Broom, Tree, Amelia Earhart, My First Book of Birds, Hummingbird			The Tin Forest, Tidy, Dear Greenpeace, The Great Kapok Tree, The Last Tree, Uno's Garden, The Little Gardener,				The Sandhorse, The Mousehole Cat, Shanti the wandering dog of Sennen and Lands End, The Mermaid of Zennor,				
Maths	White Rose planning/NCETM mastery documents: EYFS, Yr1, Yr2/3 mixed age										
	EYFS: Number and place value, addition and subtraction, sorting, measurement: time Yr1: Number and Place Value, Addition and Subtraction, Shape Yr2/3: Number and Place Value, Addition and Subtraction, Multiplication			EYFS: Addition and Subtraction (to 5), Number and Place Value, addition and subtraction (to 10), Geometry Yr1: Addition and Subtraction, Number and Place Value, Measurement (length, height, weight and volume) Yr2/3: Division, Statistics, Measurement (length and height), Geometry, Fractions			EYFS: Geometry, Addition and Subtraction, Number and Place Value, Multiplication and Division, measurement Yr1: Multiplication and Division, Fractions, Position & Direction, Number and Place Value (within 100), Measurement: money, time, Yr2/3: time, problem solving, measurement, investigations				
Science	Working Scientifically: Asking questions, setting up practical enquiries, making systematic and careful observations, taking measurements, recording findings, reporting on findings, using results to draw conclusions, using scientific evidence to answer questions										
	Paper aeroplanes, cloud in a jar, weather reports, BBC weather watchers, seasonal changes, animals and their			Rainforest animals and their adaptations, food chains and webs, plants and how they grow (plant experiments),			Materials and their properties, the impact of particular inventions on our lives (e.g. electricity),				

	habitats: birds (choughs), jet engines and how planes fly, light and shadow, refraction and rainbows	what humans need to survive, temperature and humidity, seasonal changes (Winter, Spring)	Cornish wildlife inc. minibeasts, seasonal changes (Spring, Summer)
History	A history of flight (Wright brothers, Amy Johnson, Amelia Earhart)	Discovery of America: Christopher Columbus, early explorers, chocolate's history	Cornish industry now and in the past (mining, fishing, agriculture, tourism), Betsy Lanyon (Penlee Art Gallery), inventions inc. Humphry Davy
Geography	Google maps: routes to Marazion Marsh, prepositions and directions, human/physical features (inc. local landmarks)	Comparison between Brazil/Costa Rica and the UK, temperate vs tropical rainforests, deforestation, continents and oceans, habitats, aerial maps	Local geography study, local community projects and events (La Frowda), local industry, routes to local places (revisit prepositions), local tourists attractions and their importance to the local economy, traffic/tourist study
Art and Design	Cloud pictures, the colour wheel, sunrise and sunset, silhouettes, chough pictures, firework pictures	Animal prints in art, leave shape printing, Henri Rousseau, animal masks, Mayan temples, hummingbirds	Moorland pictures, how to display artwork (link to gallery visit), John Miller, local artists, St Ives, Barbara Hepworth, sculpture, Susie/Mike Chaikin, Elliot's Dad
Design Technology Including Cooking and Nutrition	Flying vehicles, parachutes, paper aeroplanes, bird masks	Recycling: junk modelling (link to The Tin Forest), animal masks with papier mache	Mosaics, upcycled frames, plastic bottle shed.
	Cooking: bread, bird nests, eat a rainbow every day (rainbow wraps, the Very Hungry Caterpillar), cooking chappattis with Daya	Cooking: tropical fruit salad, chocolate/palm oil,	Cooking: local fruit salad and fresh savoury salad (seasonal produce/foraging), elderflower cordial, jams/chutneys
Music/Drama	Christmas play, chants/rhythms, sound effects, National Nursery Rhyme Week, A Midsummer Night's Dream	Performance of poetry (JB), tuned/un-tuned instruments, traditional songs/oracy/nursery rhymes, rainforest sounds (rhythm and pitch)	Summer performance (JB), tuned/un-tuned instruments, traditional songs/oracy/nursery rhymes (JB)
Computing	Internet Safety: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; Identify a range of ways to report concerns about content and contact		
	Algorithms: programming a toy.	Typing. Google Earth. Using the internet safely.	Beebots: programming. Directions. MS Paint.
Languages- French	Languages register, thai hello/thank you	Chinese speaking and writing, greetings, names	French themed day
PE	Parachute games (getting to know you), PE: 10. The Birthday Bike Surprise (Unit 1) Coordination: floor movement patterns; 9. Clowning around (unit 4) coordination: ball skills; 8. John and Jasmine learn to juggle (unit 5) coordination with equipment; 3. Casper the clever cat (unit 6) static balance: floor work Capoeira Gymnastics: Reception, Yr1	Real PE: 4. Thembi walks the tightrope (unit 3) static balance: small base; 5. Tilly the Train's Big Day (Unit 3) dynamic balance; 2. Monkey business (unit 2) static balance: seated; 6. Journey to the blue planet (unit 2) dynamic balance to agility Capoeira Swimming (Yrs 3/4) Gymnastics: Reception, Yr1 Dave Tremaine?	Dance workshop (Spindrift); using our bodies to act out traditional tales to music, Sports Day practise. Real PE: 1.Pirate Pranks (Unit 1) static balance: one leg standing; 7. Wendy's water-ski challenge (unit 4) counter balance in pairs; 12. Ringo to the Rescue (unit 5) agility: reaction/response; 11. Sammy squirrel and his rolling nuts agility: ball chasing Capoeira Swimming: (Yrs R/1/2) Gymnastics: Reception, Yr1 Dave Tremaine?