**Areas of Responsibility and Focus for Governor Visits 2017-2018**

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| **Governor** | **Areas of Responsibility** | **Term** | **SIP Focus/Area of Responsibility** |
| Sharon Brolly (Chair) | Leadership and Management  Premises, Health and Safety  Whistleblowing  Safeguarding  Pupil Premium  Data  SEN | Autumn 1  (all) | * Provide leadership and governance * Ensure the school is fully compliant with its safeguarding, Health and Safety responsibilities. * SEN provision * SIP – Ensure the mappix tracking system for all year groups is embedded to ensure good or outstanding progress is made by all children with a focus on pupil premium children and impact |
| Vicki  Hugh-Jones | Foundation Stage  Flexi-Schooling  PE premium | Autumn 2  Summer 1  Autumn 1 | * Ensure adequate provision for the Foundation Stage and NOR * Working party for flexi-schooling- Improving outcomes for all children including Flexi-School * Sporting opportunities – wide and varied for all children to benefit. Challenge PE premium spending and impact. |
| Brigit Kingshott | RE/Collective Worship  Equality and Diversity/ PSHE  Science  Maths | Summer 2  Spring 1  Spring 1  Spring 2 | * SIP – Further develop reflection time to enable pupils to have increased ownership of their learning and self-challenge. Growth mindset * Policy update * Children’s SMSC development through promotion of British values |
| Sophia  Milligan | Outdoor Education  Healthy Living and Well-being  After School Clubs and Trips | Autumn 1  Continual | * To promote healthy living in the school – through diet, sport/outdoors and SMSC * Embedding exciting cross-curricular planning * Developing the outdoor environment and ensuring children have their entitlement to trips and outdoor learning for well-being and enjoyment and to enhance Maths and English skills |
| Chris  South | Computing  Online Safety  Attendance | Spring 1  Autumn 1  Autumn 2 | * Healthy living – online safety and knowledge for children and the wider community * Website compliance * Scrutinizing attendance data |
| Ruth Caird | Wider Curriculum- Creative arts including music and languages | Summer 1 | * Ensure an exciting, broad and balanced curriculum is delivered- enjoyment of learning * Combining creative arts opportunities for all children eg. School production |
| Susie Chaikin | Creative Arts – including drama, DT and Art.  Humanities | Continual  Spring 2 | * Ensure an exciting, broad and balanced curriculum is delivered- enjoyment of learning * Lafrowda project and opportunities year round for the children to engage with a range and variety of art projects * SIP – Ensure there is adequate challenge and coverage across the arts and humanities for all children, including the more able- see ‘Shine’ topic books. Children know ‘Next Steps’ in their learning. |