**Areas of Responsibility and Focus for Governor Visits 2017-2018**

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| **Governor** | **Areas of Responsibility** | **Term** | **SIP Focus/Area of Responsibility** |
| Sharon Brolly (Chair) | Leadership and ManagementPremises, Health and SafetyWhistleblowingSafeguardingPupil PremiumDataSEN | Autumn 1(all) | * Provide leadership and governance
* Ensure the school is fully compliant with its safeguarding, Health and Safety responsibilities.
* SEN provision
* SIP – Ensure the mappix tracking system for all year groups is embedded to ensure good or outstanding progress is made by all children with a focus on pupil premium children and impact
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| Vicki Hugh-Jones | Foundation StageFlexi-SchoolingPE premium | Autumn 2Summer 1Autumn 1 | * Ensure adequate provision for the Foundation Stage and NOR
* Working party for flexi-schooling- Improving outcomes for all children including Flexi-School
* Sporting opportunities – wide and varied for all children to benefit. Challenge PE premium spending and impact.
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| Brigit Kingshott | RE/Collective WorshipEquality and Diversity/ PSHEScienceMaths | Summer 2Spring 1Spring 1Spring 2 | * SIP – Further develop reflection time to enable pupils to have increased ownership of their learning and self-challenge. Growth mindset
* Policy update
* Children’s SMSC development through promotion of British values
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| SophiaMilligan | Outdoor EducationHealthy Living and Well-beingAfter School Clubs and Trips | Autumn 1Continual | * To promote healthy living in the school – through diet, sport/outdoors and SMSC
* Embedding exciting cross-curricular planning
* Developing the outdoor environment and ensuring children have their entitlement to trips and outdoor learning for well-being and enjoyment and to enhance Maths and English skills
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| ChrisSouth | ComputingOnline Safety Attendance | Spring 1Autumn 1Autumn 2 | * Healthy living – online safety and knowledge for children and the wider community
* Website compliance
* Scrutinizing attendance data
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| Ruth Caird | Wider Curriculum- Creative arts including music and languages | Summer 1 | * Ensure an exciting, broad and balanced curriculum is delivered- enjoyment of learning
* Combining creative arts opportunities for all children eg. School production
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| Susie Chaikin | Creative Arts – including drama, DT and Art.Humanities | ContinualSpring 2 | * Ensure an exciting, broad and balanced curriculum is delivered- enjoyment of learning
* Lafrowda project and opportunities year round for the children to engage with a range and variety of art projects
* SIP – Ensure there is adequate challenge and coverage across the arts and humanities for all children, including the more able- see ‘Shine’ topic books. Children know ‘Next Steps’ in their learning.
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