

## Friday 6th May 2022

Hello everyone,

We hope you all had a wonderful bank holiday weekend in the sunshine. Although it's been shorter than usual, it's certainly been an action-packed week and we have been making the most of the beautiful weather to get outside as much as possible. As the weather continues to warm up, could you please make sure that the children are coming to school with sun cream, sun hat etc. so we can continue to make the most of it and enjoy the fine weather.

Our wonderful Year Sixes have been working very hard ahead of their SATs and have been revising prepositions among the bluebells. We know you'll join us in wishing them every success next week. Good luck, Year Six!

We're also looking forward to clubs starting next week and, the week after, meeting with you all for parent consultations. Although online appointments are available, we can't wait to see lots of you on site again in face-to-face meetings. This will be a really exciting opportunity to see the children's learning and speak to class teachers.

Finally, we hope to have some baby news to share with you all soon!

Best wishes,  
**The St Levan Team**

### Head Lice Alert

Unfortunately we have evidence of head lice eggs and mature lice. Please can you check your child's hair and treat as necessary. We have an information leaflet on our website which may help:

[http://www.st-levan-primary-school.org.uk/website/headlice\\_leaflet/303585](http://www.st-levan-primary-school.org.uk/website/headlice_leaflet/303585)

### Attendance

**Please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.**

<b>Choughs</b>	<b>91%</b>
<b>Puffins</b>	<b>90%</b>
<b>Whole school</b>	<b>90%</b>

### DATES FOR THE DIARY

#### **9th May**

- Morning, after school and lunchtime clubs due to commence
- KS2 SATS commence

#### **13th May**

- Little Levans session 1.30pm - 2.30pm

#### **16h May**

- KS1 SATS commence

#### **17th May**

- Parent consultations

#### **19th May**

- Parent consultations



## Shining Stars of the Week

### **Miss Ferguson's Star of the Week**

**Freya** - For showing determination and setting challenging goals in learning. Well done!

### **Miss Finch's Star of the Week**

**Ellie** - For incredible determination to do your very best in everything you ever do! Well done Ellie.

### **Miss Trenoweth's Star of the Week**

**Holly** - For showing a mature attitude to your learning by asking important questions and demonstrating an excellent work ethic.



## Some messages for our wonderful Year 6s!

- *I am sooooo proud of you all and think you're all fabulous! You're ready to shine - Miss Finch*
- *I'm sure you'll be brilliant! - SB*
- *You'll do great! - HB*
- *I know everything will turn out fine! - EO*
- *Wishing you lots of luck! - IN*
- *You will do great! - SH-D*
- *The force will be with you! - CC*
- *I know you'll do this my friends! - JH-D*
- *You know you're all amazing - you've got this! - AS*
- *I know you'll do so well! - MN*
- *You are going to be amazing! - TT-E*
- *You will be amazing - you're great at everything! - LA*
- *May the force be with you - MP*
- *You've got this! - Miss Trenoweth*
- *You are fantastic and you will absolutely SMASH IT! - Miss Trembath*
- *You've worked so hard - you'll be fabulous - Mrs Williams*



## Who can tell us what this beetle is?

Some of Puffins class found this incredible beetle in the playground this morning. Can anyone identify what it is?

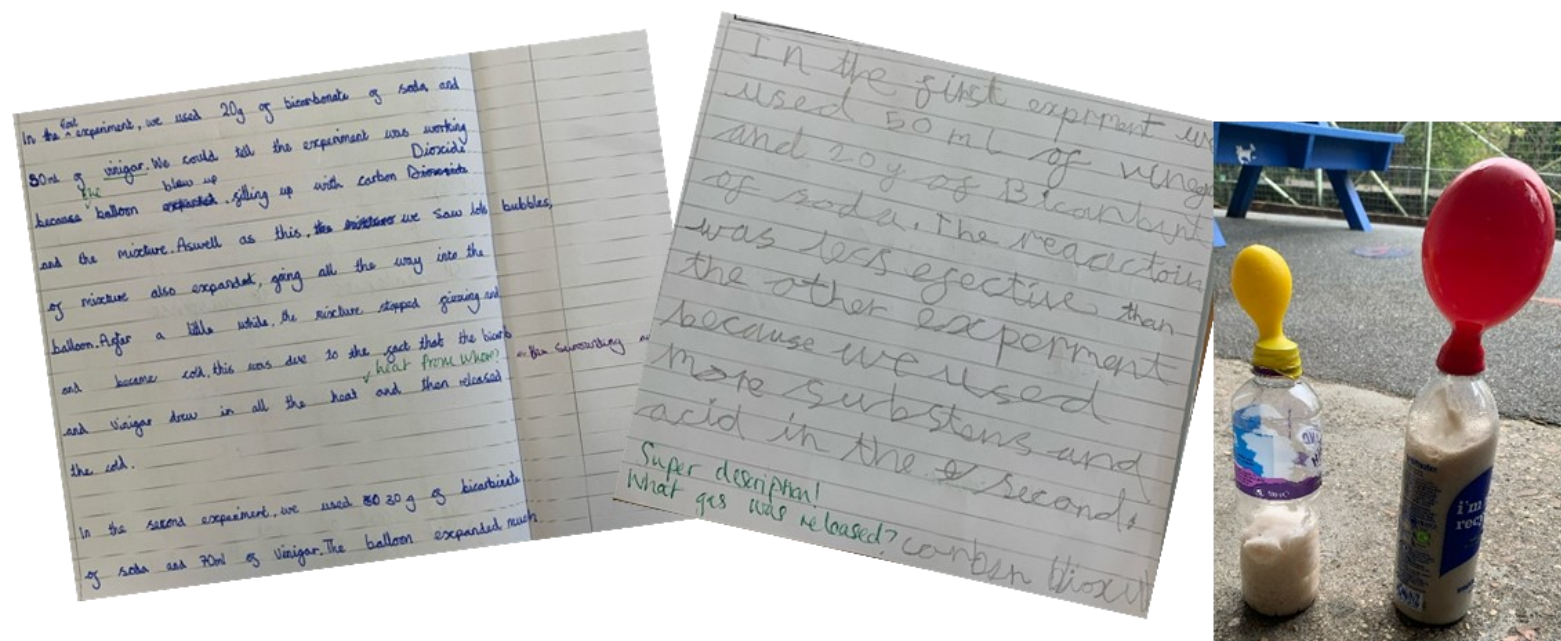


As the weather is getting warmer, may we ask that children bring in sun cream and a sun hat for when they are taking part in outdoor activities throughout the week.



**Years 3, 4 and 5** have been busy writing detailed hypotheses and accurate diagrams in science this week. We have been observing different processes of reversible and irreversible changes and conducted a science experiment to test validity, which we found supported our understanding of mixing as an irreversible change. However, the experiment also sparked important questions to help us further investigate the spectacular chemical reaction that took place and whether there were any variable changes that greatly impacted the effectiveness of the experiment.

Below are some examples of our findings:



In other news, we have been continuing our class read of Beowulf and made thoughtful comparisons between two versions of the epic poem. As well as this, we have looked at how different authors portray the character Grendel and from this, discussed the question:

Is Grendel evil or is he just misunderstood? The text stimulated a controversial discussion among Puffins class and supported us in writing some pretty awesome character descriptions!

After studying different depictions of Grendel, we had a go at drawing some of our own. Below are some examples of our own representations, using charcoal as our medium:



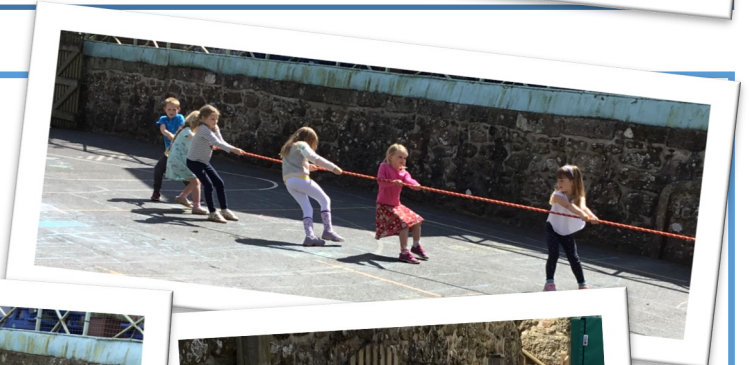
## Programming a robot

In Computing, Choughs have been learning how to use simple instructions to programme a robot. This week, we took it in turns being either the programmer or the robot bird to find mini-beasts around the playground. We learned that instructions like 'walk' lead to our robots bumping into things so more specific directions like 'step forwards five' were needed.



## Tug of war

A fierce battle during PE this week.



## RNLI fundraiser

Alanya is doing a sponsored hoop marathon in aid of the RNLI. She is doing The Mayday Mile by doing an average of 30 minutes daily (equivalent to 1 mile walking) of 'hoop' throughout the month of May. She will be doing a minimum of 31 miles (equivalent) in total.

To sponsor Alanya, please visit:

<https://rnli.enthuse.com/pf/alanya-bagshaw>

