



ST LEVAN PRIMARY SCHOOL



BULLETIN 17 21ST JANUARY 2022

As I begin to immerse myself into the wonderful world of St Levan school, I have been in and amongst the learning in both classes this week. It is so fantastic to see all our children learning in such a diverse and creative way throughout the timetable. On Tuesday, I was lucky enough to teach a group of children from Puffins swimming, and on Thursday afternoon to teach all our children during Physical Education. Within the classrooms, Choughs' phonic and early reading knowledge is progressing wonderfully and within Puffins their explanation writing around their own interests showed a good amount of creativity and structure. I cannot believe we've only been back to school for two full weeks, the children have achieved so much already this term! My weekly highlight was the drama re-enactment and the building of The Great Wall of China in Choughs class - photos are on pages 2 and 3.

Looking ahead to next week, we will endeavour to finalise the piano, guitar and singing lessons into our overflowing timetable plus the final ideas for our Global Celebration will be set. The new school councillors have settled into their roles well, meeting every Thursday to, firstly, plan our Global Celebration, reflecting and acknowledging the diversity of the world around us!

Lastly, as the days and weeks go along, as a school, we are continuing to improve the school website. Please do take the time to have a look and any feedback from you would be greatly received! Again, if you have any questions, queries or feedback please do contact me directly either on the school gate, on 01736 810486 and head@st-levan.cornwall.sch.uk.

Take care and have a wonderful weekend!

Mr Mark Francis - Head Teacher

DATES FOR THE DIARY

31st January - 4th February

Global celebration week

1st February

Paired Reading training (4pm)

3rd March

World Book Day

28th March - 1st April

E-Safety week

ATTENDANCE

Please be mindful that good attendance is vital for learning for all of our children. The national minimum expectation is set at 96%. Please help us achieve this on a daily basis and support your child's learning.

Choughs 92%

Puffins 94%

Whole school 94%



Shining Stars of the Week

Sadie Puffins

For brilliant explanations in science using your understanding and scientific vocabulary.

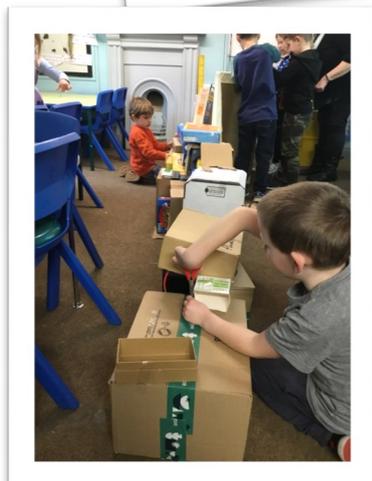
Beau Choughs

For inspirational story writing. You painted a picture in the reader's head and even included direct speech - wow!



The Great Wall of China

We used cardboard boxes to build the Great Wall of China. We worked as a team and took it in turns doing different jobs (e.g. quality control, box finders, watchtower builders etc.). Everyone was very flexible! We used Duplo to check the best way to put the bricks together first and found that overlapping the bricks helped make the wall nice and strong. Sellotape was the 'sticky rice' to glue our bricks together.





After hours spent beautifully crafting a great wall, it was time for the battle to commence. The Mongols attacked from the north on horseback and quickly began to overcome the Chinese defences. But the Chinese fought back bravely and saw off wave after wave of Mongol invaders. The Great Wall was in need of extensive repair work (quite a few times!) but eventually the Mongols gave up and went home. Victory for China (and a lot of soggy recycling!).

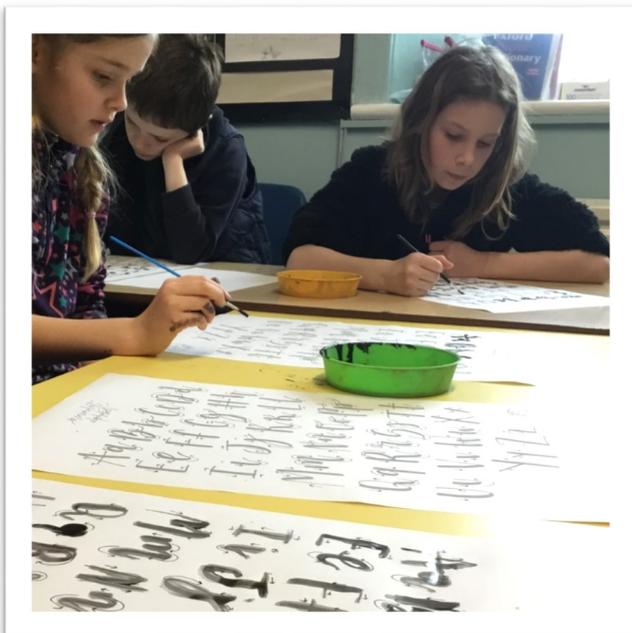
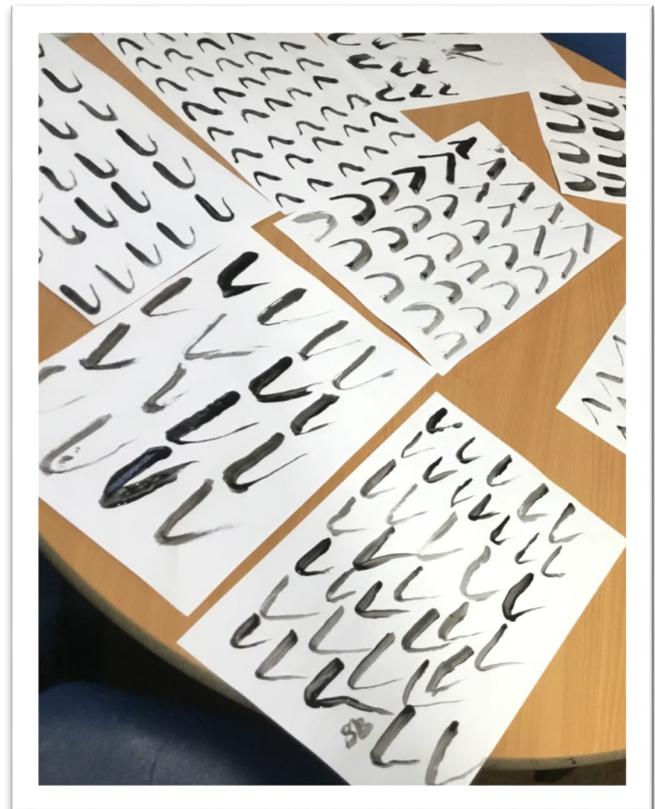
Paired Reading Training

We are thrilled to be able to invite you to a Paired Reading virtual training session on **Tuesday 1st February starting at 4.00pm**. This is available to parents and staff and will be led by our Educational Psychologist - Lois Evans. Further details will follow next week.

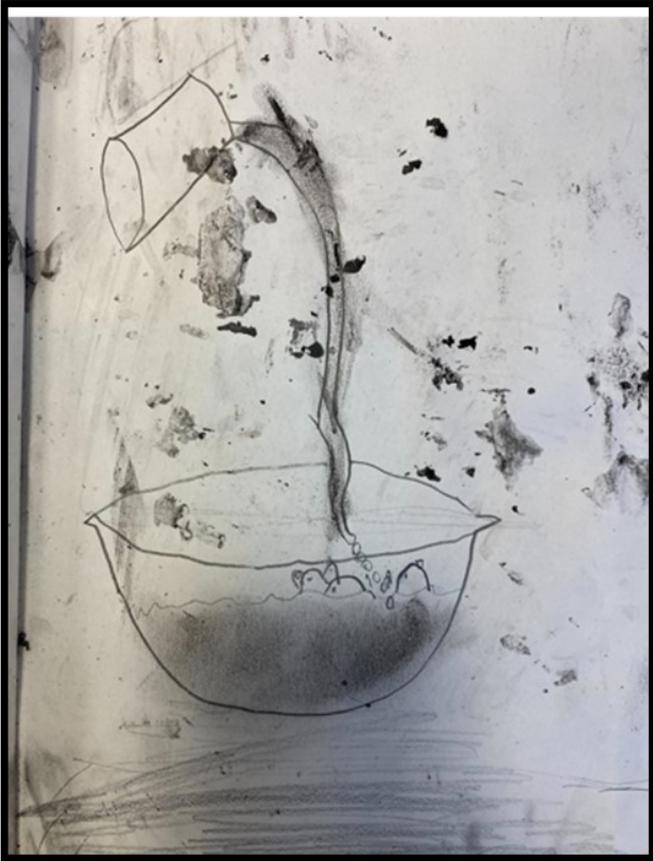
Paired reading is a useful, evidence based technique for adults to teach children to read. The technique complements teaching at school and aims to increase a child's desire to read in a fun and collaborative way that they enjoy. During Paired Reading, the adult and child read together from a shared text, at the same time. The child is in control during Paired Reading and has the opportunity to read alone if and when they feel comfortable and confident enough to do so, which is signalled using a physical prompt. There is also a specific verbal response for word correction, the technique does not focus on phonics or sounding out words. Paired Reading is a specific name for a specific technique, it is not reading to each other within a pair and it must follow a number of simple key principles.

Art Club

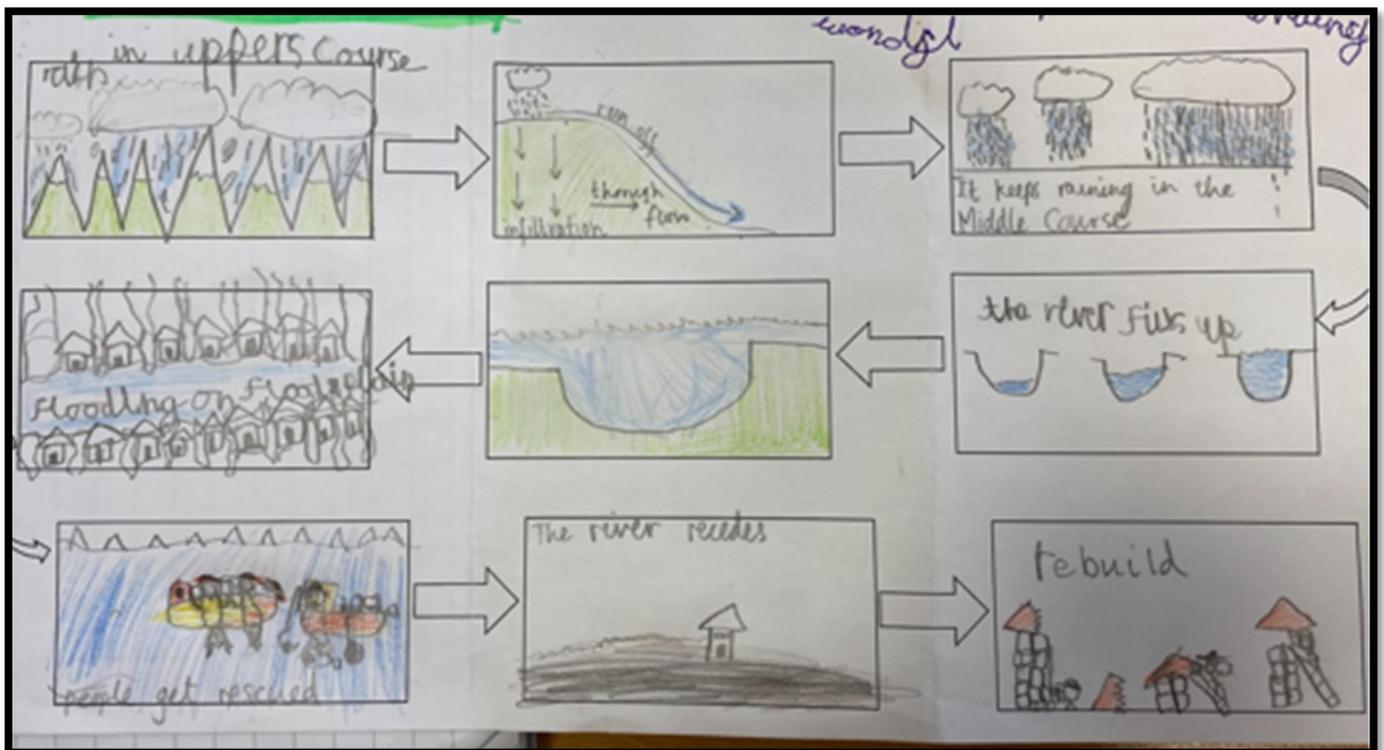
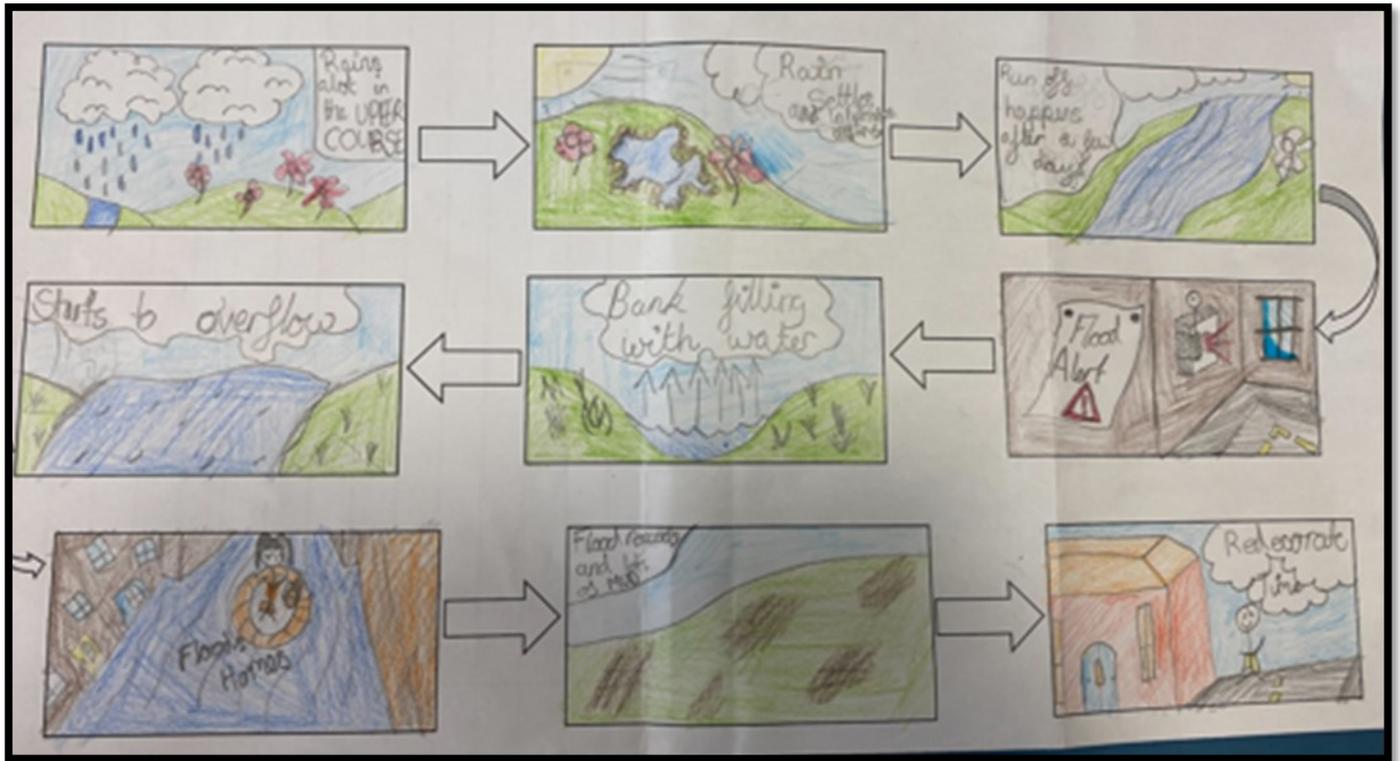
In Art Club this week, Puffins learnt about brush lettering. We practised upwards (thin) and downwards (thick) strokes and then had a go at doing some letters. Tracing over the letters to practise helped us get ready for writing our own words using what we'd learnt. Beautiful work, Puffins!



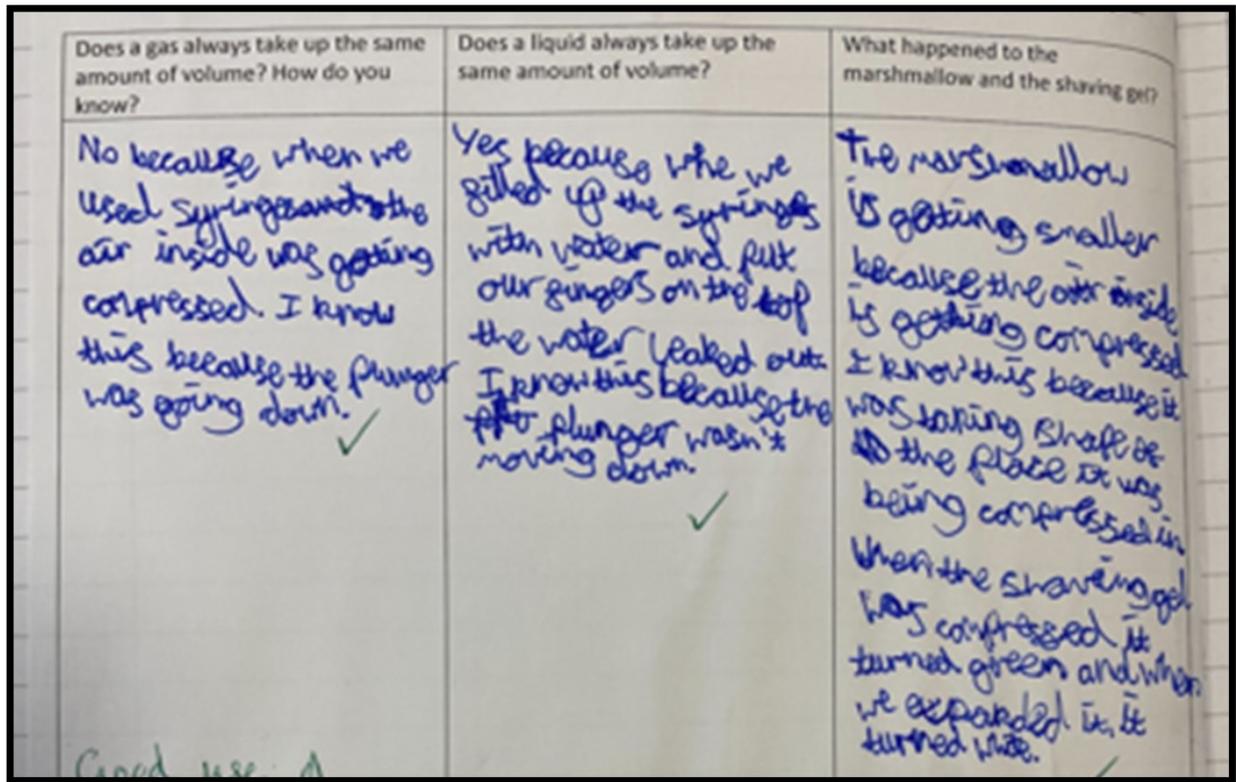
Puffins have been experimenting with ways to depict movement in art:



Exploring what leads to rivers flooding:



and experimenting to see if it is possible to compress liquids and gases!



Calum has wowed us with his brilliant homework: a science investigation explaining how he extracted salt from different types of seawater. Do you think there would be a difference in the salt extracted from a rocky shore and a sandy shore? Ask Calum to find some answers!

