



# ST LEVAN PRIMARY SCHOOL

## NEWSLETTER



### REVIEW OF AUTUMN TERM 1 2019-20

This term Choughs Class have been going outside and looking up to answer the question 'What can you see?' and Puffins Class have looked down to discover "What's beneath our feet?"

I hope you enjoy finding out their answers.

Miss Carter, Headteacher



### Choughs Class

#### Lands End Airport

Choughs Class began their topic with a visit to Lands End Airport to learn about planes and what happens there.

*"I went in the control tower. It was scary looking down!"*  
Chloe

*"When we got there, we saw the broken planes getting fixed. There was a loud noise!"* Erin

*"Watching the airplanes land was so exciting!"* Lailani



Martha wrote a fable inspired by the visit:

Have you ever heard the story of the long plane and the arguing pilots?

The pilots live in the airport. One day, they woke up and there was one plane left. It was the longest plane in the world. "Where's all our planes, there's only one left!" exclaimed one of the pilots, who was called Chris. So, he got in it and took off. He didn't know all the pilots were driving to drive. The plane was out of control!

The moral is too many pilots spoil the flight.



We also wrote thank you letters to the team there:

Dear everyone at the airport,

Thank you for an amazing day at the airport. My favourite bit was going on the Twin Otters. They are very big and it had many seats on it. It was very fun!

To Land's End Airport,

*Thank you so much to Nathan but all of you are so kind and I hope I'll see you again soon. My favourite job was everything.*

From Jemima.



### Paper Aeroplanes

Following our visit to the airport, we were desperate to fly our own planes. We did this through role play (fasten your seatbelts!) and by making our own planes out of paper.



We conducted a number of experiments with different designs to see which one flew the furthest. We recorded our measurements and talked about how to improve our planes as well as our throwing technique.



*"I think, because mine is so symmetrical, it will fly a bit better." – Humphry*

Some children even went on to design their own planes at home. Thank you, Chloe, for sharing your instructions with everyone.

We also talked about the impact which the invention of flight has had on our lives and we looked at packaging to identify where different foods came from.

We then looked specifically at wheat and where it is grown as well as how bread is made. The children worked as hard as The Little Red Hen, grinding wheat grain to make some flour to turn into our very own bread rolls. Delicious!



### Puffins Class

#### Geevor Mine

On a crisp, autumn morning we arrived at Geevor ready to experience everything tin mining. Because Geevor is a real mine, we had to wear helmets as we visited each part of the site. We got to see a model of all the different shafts in the area – there are sooooo many! At one point we had to see how many people could fit into the shaft lift – we managed to get us ALL in but it was a bit of a squeeze.



Seeing all the different machinery was incredibly interesting, as was the sorting mill.

However, this part must have been so loud when all the equipment was running. Most people's favourite part was going inside the old part of the mine and experiencing the dark and dampness, it gave us a real flavour for what it must have been like.





## Geevor Mine continued.....

We also loved panning for different gems!

Thank you to Karen for coming with us and to Clint and the team for arranging our visit!



*Geevor was great because we got to go into a real mine and we got to see all the different machines they used – FT*

*We got to see Geevor just as the miners experienced it – AS*

*We got to see history from such a long time ago until today – TH*

*It was really fun! – GH-D*

*I really liked it all. My favourite but was going into the mine because it was like an adventure in the night - NS*

## Eco Committee

Carrying on from the great work last year, our Eco Committee members representing Choughs Class & Puffins Class this year are:

Elyssa, Lyra, Deva, Morvy & Lailani

They will be continuing our efforts to gain the Green Eco Flag Award and will be sharing more information on how we can help later in the year.

## Student Council

Welcome to our new student council members who will be representing Choughs Class and Puffins Class this year:

Chloe, Isabelle, Astrid and Luna Beau  
Tonsley, Freya and Bryher

If you have any suggestions please do speak to one of the council members.

## Soil Scientists



In their investigation of what lies beneath their feet, Puffins Class have become Soil Scientists during their Forest School lessons.

Ably assisted by Sophia and Karen, Ms Carter tasked Year 4 with determining 'Which soil holds the most air?'.



While Year 5 answered the question 'Which soil has the most water?' ...



...and Year 6 selected their own experiments to describe the properties of different soils.



Using filtration techniques, pH testing, the hand method (rolling wet soil in your hand to make it into different shapes and making yourself rather muddy in the process!) and separating the grains of soil in water, the Puffins showed they are not afraid of a little dirt!



## Big Dig

The annual Big Dig and Welcome Supper was, once again, a tremendous success and the grounds (and minibus) are looking revitalised after everyone's efforts. Here are some photos of the day....



Thank you to all who helped.

Each group was assigned different scenes from the play and rehearsals began. Fortunately, the weather was kind to us and this could happen outside.



Once lines were learnt, props and music were added (and who got to play Bottom was decided – this was a sought after role!) 'polishing' began.

We were able to have a run through the whole show once before parents arrived. Laughing happened in all the right places and the production was deemed a success!



Huge thanks to John and Millie Brolly and the Minack Theatre for their inspirational work with us.

## A Midsummer Night's Dream...

### A St Levan Production

Learn a whole Shakespearean play? In one day? Many would have said it couldn't be done but then they have probably never met John Brolly because that is exactly what the children from St Levan did – learnt (and performed) A Midsummer Night's Dream with only a few hours rehearsal.



The day began by splitting the school up into different groups.



## Ping Pong Reads Challenge

In addition to Reading Karate, after consultation with the children, we have decided to launch a new reading incentive scheme. This is a collective team effort which embodies the moral, 'many hands make light work'. The children are reading their socks off to earn their class a ping pong ball each week. Each class needs to earn 100 reads per week in order to get their ping pong ball. This only works if everyone in the class contributes; it is only possible to earn a maximum of 7 reads a week per pupil. Reads count in the same way as with reading karate:

- 4 pages and 3 follow up questions using a school reading book
- A whole book read to your child (the book must be one that your child could not read independently)

100 reads = a ping pong ball

2000 reads = 20 ping pong balls = 20 weeks = an awesome trip out for the whole class after Easter.

Please help the children achieve this goal and earn themselves an awesome trip in the Spring term.