**Background -** The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self- sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

* The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
* The profile of PE and sport being raised across the school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

**Funding -** Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2014-2015** | **£8130** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Susannah Storey and Neil Gapp** | **Lead Governor responsible** | **Sharon Brolly** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  (Planned/ actual spend) | **Impact**  (Actual effect on pupils including measures/evidence) | **Future Actions & Sustainability**  (How will the improvements be sustained and what will you do next) |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Review curriculum against physical literacy framework with Cape to ensure full provision  Partnership work with Cape Cornwall- lead PE specialist team-teaching sessions using the Sports Centre equipment  Purchase specialist equipment to facilitate movement to music  Introduce outdoor adventure learning opportunities | £4000  £1000  Swimming block | Increased participation rates in such activities as gymnastics, swimming, athletics, dance and games  Increased numbers of pupils participating in an increased range of opportunities  Greater links with other subjects that contribute to pupils’ overall achievement and their social, spiritual, moral and cultural skills | To continue |
| **Physical Activity,**  **Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle* | Engage in the Cornwall Healthy Schools programme – cooking/diet/ lunchboxes  New ‘High Energy’ Club to support physical activity at break times  Introduce an in-school physical activity programme during lunch times | £800 | Pupils/parents and staff are aware of the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.  All pupils are engaged in regular physical activity and make informed choices. |  |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* | Targeted support to involve the least active children by running or extending school sports clubs-Dance  Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum  Provide Gifted and Talented pupils with expert support | £750 | Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour/attendance  A more inclusive physical education curriculum  Provision at Cape |  |

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| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities* | Develop school sports day to reflect the physical literacy framework  Work with other local primary schools to develop a local primary festival - Cricket  Transport to participate in additional School Games qualifying events |  | Increased numbers of pupils participating in an increased range of competitive opportunities |  |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Initiate a playground leaders programme targeting Yr5/6 pupils to support activity at break times | £200 | Improved pupil self-esteem, confidence and readiness for curriculum activities  All pupils are engaged in regular physical activity |  |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Engage with local coach (DT) to deliver extra-curricular/after school clubs  Buy in to Area School Sports Partnership offer- Chance 2 Shine cricket  Buy into Youth Sport Trust membership through Cape secondary  LEAP Schools– surf opportunities | £1400  £300 | Increased numbers of pupils participating in an increased range of opportunities  Improvement in partnership work on physical education with other schools and other local partners  More confident and competent staff with enhanced quality of teaching and learning |  |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport* | Provide existing staff with training and resources to help them teach physical literacy  Providing high quality learning for adults supporting learning to run after school multi-sport clubs  Hire qualified sports coaches to work alongside teachers  Teachers trained in Healthy Living | Cape Package | More confident and competent staff with enhanced quality of teaching and learning  Increased numbers of pupils participating in an increased range of competitive opportunities  Children making healthy choices – break times/ lunchtimes |  |